

## **CURRICULUM VITAE**

F. (Francesca) Adele Proctor  
Department of Speech and Hearing Science  
University of Illinois at Urbana-Champaign  
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## **EDUCATION**

Johns Hopkins University  
Bloomberg School of Public Health  
Department of Health Services Administration  
Baltimore, MD  
Major: Communicative Sciences  
Degree Awarded: Doctor of Science (Sc.D.)

Pennsylvania State University  
University Park, PA  
Major: Speech-Language Pathology and Audiology  
Degree Awarded: Master of Science (M.S.)

Morgan State University  
Baltimore, MD  
Major: English  
Degree Awarded: Bachelor of Arts (B.A.)

## **PROFESSIONAL EXPERIENCE**

1/94 - Present    Associate Professor, Speech and Hearing Science and African American Studies;  
Faculty Affiliate, Neuroscience Program (NSP)  
University of Illinois at Urbana- Champaign (UIUC), Champaign, IL

Lecture graduate and undergraduate students in clinical sociolinguistics, pediatric traumatic brain injury (TBI), language disorders and child language acquisition with a focus on African American English (AAE). Conduct independent research in cognitive-communication impairment, inclusive of executive function and discourse in individuals with TBI with an emphasis on cultural and linguistic diversity. Supervise undergraduate, masters' and doctoral student research. Responsible for the development of research and training grant proposals as related to multicultural populations and medical aspects of communication disorders; also engaged in translational research.

1/91 - 12/93    Associate Professor, Department of Communication Disorders, The Pennsylvania State University, University Park, PA

Lectured graduate and undergraduate students in child language acquisition and language disorders and aural rehabilitation. Conducted independent research in language acquisition, language disorders and language issues of multicultural populations. Other areas of research included sensory aids for the deaf child and infant communication. Supervised undergraduate, masters' and doctoral student research.

Academic Coordinator for Continuing Education Responsibilities involved development and implementation of advanced clinical symposia in collaboration with the Hershey Medical Center.

9/78-12/90 - Associate Professor, Department of Speech-Language Pathology and Audiology, Northeastern University, Boston, MA

Lectured graduate and undergraduate students on speech and language acquisition, speech and language disorders in children, aural habilitation/rehabilitation, voice, articulation and fluency disorders, sociolinguistics and diagnostic methods. Supervised thesis and graduate student practicum; conducted independent research in speech and language acquisition of the deaf child, sensory aids for the deaf child, infant communication and social development of the child.

9/79-9/81 - Clinical Fellow in Audiology, Departments of Audiology and Otolaryngology, Boston City Hospital, Boston, MA

Responsible for audiological evaluations including tympanometry, site of lesion and ENG testing; performed hearing aid selection and rehabilitative management with pediatric, school aged, adult and geriatric populations.

4/77-9/78 - Speech-Language Pathologist, Department of Biomedical Engineering, School of Medicine, Johns Hopkins University, Baltimore, MD

Worked with biomedical and electrical engineers in developing a wearable vibrotactile communication device for teaching speech and language to profoundly deaf infants and young children; provided input on speech and language acquisition for consideration by engineers in device design. Responsible for subject identification and coordination of subjects' management with other agencies. Developed a therapeutic protocol for utilization of the vibrotactile device in the home environment and developed method assessing device effectiveness.

Spring 1978-

Summer 1977 Adjunct Assistant Professor, Department of Speech-Language Pathology and Audiology, Loyola College, Baltimore, MD

Taught courses in speech and language characteristics of minority groups. Course design incorporated differentiation of social dialects and speech/language pathologies; other topics included diagnosis and treatment of the bilingual child and consideration of cultural differences in developing appropriate diagnostic techniques in speech/language pathology.

Supervised graduate students in clinical practice; presented mini-seminars in diagnostic procedures, report writing and management of children, adolescents and adults with a variety of communication disorders; case management lectures emphasized aspects of language learning disabilities and neuropathologies.

9/74-5/76 - Assistant Professor, Department of Speech-Language Pathology and Audiology, West Chester State University, West Chester, PA

Lectured graduates and undergraduates on normal speech and language acquisition and speech and language disorders of children and adults; specific courses included articulation disorders, cleft palate, aural rehabilitation, neurological disorders and diagnostic methods; supervised graduate and undergraduate clinical practicum.

6/74-7/74 - Adjunct Assistant Professor, Department of Speech-Language Pathology and Audiology, Loyola College, Baltimore, MD

Taught courses in applied psycholinguistics.

9/73-5/74 - Lecturer/Student Teacher Coordinator, Department of Speech-Language Pathology and Audiology, Towson State University, Towson, MD

Supervised graduates and undergraduates in diagnostic methods and therapeutic techniques in the university clinic; coordinated and supervised activities of student teachers in off-campus facilities.

9/71-6/74 - Pre-Doctoral Fellow, Department of Health Services Administration, Division of Communicative Sciences, Johns Hopkins University, Baltimore, MD

Clinical responsibilities included administration of audiological evaluations to children and adults, hearing aid selection and counseling both populations in the use and care of amplification and other aspects of aural rehabilitation; Coordinated remedial treatment programs for patients; clinical services performed in the Department of Otolaryngology and the Kennedy Krieger Institute.

7/70-7/71 - Director, Speech and Hearing Clinic, Department of Speech-Language Pathology and Audiology, Howard University, Washington, DC

Responsible for the development, organization and management of the university clinic; Supervised service delivery by students and certified speech-language pathologists. Designed the clinical program for graduates and undergraduates. Responsible for writing and negotiating training grant proposals; supervised all patient related activities; coordinated students' clinical activities and academic programs; acted as liaison between university clinic and other agencies in the Washington, DC metropolitan area.

6/69-6/70 - Speech-Language Pathologist, Children's National Medical Center, Washington, DC

Responsible for diagnostic speech and language evaluations and audiologic assessments; administered therapy to children and adolescents diagnosed as having mental retardation, emotionally disturbance, cerebral palsy, disorders of voice, stuttering and articulation due to varied etiologies; provided small group and individualized therapy for children enrolled in the Center's school for deaf and aphasic children counseled parents concerning their role in the remediation of their children's communication disorders. Trained volunteers and "New Careerists" to administer speech, language and hearing screenings and to assist with speech-language therapy; worked closely with team pediatricians, social workers, psychologists, psychiatrists, otolaryngologists and neighborhood aides to develop therapeutic plans and recommendations to be used by the families and the team.

9/68-9/69 - Instructor, Department of Orthodontics, College of Dentistry, Howard University, Washington, DC

Responsible for the administration and development of speech-language pathology/audiology curriculum for undergraduate dental students and for graduate students in orthodontics; designed and administered clinical program including diagnosis and treatment of children and adults; coordinated and supervised all patient outreach activities; established guidelines for dental students in identifying and referring children and adults with speech disorders related to maxillofacial and other dental abnormalities; provided therapy to clinical populations.

6/68-9/68 - Speech-Language Pathologist, State College Public Schools, State College, PA

Provided small group and individualized therapy for school aged children referred for a special summer program; caseload consisted of children with moderate to severe language impairment and those presenting speech and language problems related to hearing impairment.

9/66-6/68 - Graduate Speech-Language Pathologist, Penn State University, University Park, PA

Provided diagnosis and treatment of individuals enrolled in Adult Residential Therapy Program; administered small group and individualized therapy to adults presenting disorders of stuttering, voice, aphasia, articulation and communication disorders related to hearing impairment; also worked with preschool and school-aged children presenting a variety of communication disorders in public schools.

Children's Hospital National Medical Center, Washington, DC, Completed a five-week, supervised internship. This training involved diagnosis and treatment of children with speech and language disorders; also, conducted audiological assessments in the hospital clinic and worked with deaf and aphasic children in the Center's school for deaf and aphasic children. Received in-depth training by Edna Monsee on the McGinnis Method and Monsee's modification of McGinnis.

### **CERTIFICATION/LICENSURE:**

American Speech-Language-Hearing Association, Certificate of Clinical Competence in Speech-Language Pathology (CCC).

American Speech-Language-Hearing Association - Completed academic requirements for CCC in Audiology.

Completed Clinical Fellowship Year (CFY) in Audiology, Department of Otolaryngology, Boston City Hospital, 1979-1981

Pennsylvania Department of Education, Advanced Professional Certificate in Speech-Language Pathology (Teacher's Certificate) - 1968

State of Pennsylvania- License to practice Speech-Language Pathology and Audiology - License No. SL-003526-L

### **HONORS**

- 2007 - Ludlow Migrant Head Start – Community Service Award
- 1997 - 1998 - Latino/a Student Association - Distinguished Faculty - University of Illinois at Urbana-Champaign (UIUC)
- 1992, March - Visiting Minority Scholar, West Chester University, West Chester, PA
- 1990, Summer - Minority Scholar in Residence, The Pennsylvania State University
- 1989 - ASHA Clinical Achievement Award for the State of Massachusetts
- 1989 - Di Carlo Award - Clinician of the Year for the State of Massachusetts
- 1987-1988 - Researcher of the Year - Boston Bouve College, Northeastern University
- 1985-1986 - Invited Visiting Scientist, Institute of Logopedics, Wichita, Kansas
- 1982 - Greater Boston YMCA Black Achiever's Award

### **AWARDS**

American Speech-Language Hearing Association (ASHA), Award for Continuing Education (ACE), Recognition for continued professional study.

University of Illinois at Urbana-Champaign - Scholars Travel Grant – 1994, 1998, 1999, 2000, 2007

The Pennsylvania State University, Office of International Programs - Awarded support funds to present scientific papers at international conferences in Stockholm, Sweden and Beijing, China, 1992.  
Northeastern University Support Fund for Black and Hispanic Faculty - Awarded travel grant to complete scientific presentations and study visits to Prague, Czechoslovakia and Royal Institute of Technology, Stockholm, Sweden, 1989.  
World Rehabilitation Fund, Inc. - Awarded travel grant to complete scientific study visit in Australia and Japan, 1986.  
The World's Who's of Women, Eighth Edition, 1985.  
ARA Services Funded post-doctoral study in Physiological Phonetics (1980) and in Acoustic Phonetics (1981), University of Southern California.  
Pre-Doctoral Fellowship - Johns Hopkins University - Academic and clinical program sponsored under the auspices of the U.S. Maternal and Child Health Services.  
Vocational Rehabilitation Traineeship, Pennsylvania State University.  
Morgan State University Alumni Scholarship.  
Prince George's County, Maryland PTA Scholarship.  
Prince George's County, Maryland School Superintendent's Award.  
Valedictorian of High School Graduating Class, Frederick Douglas High School, Croome, MD

### **PROFESSIONAL ACTIVITY**

Academy of Neurologic Communication Disorders and Sciences (ANCDS) - TBI: Evidence Based Practice Committee, 2008- Present  
TBI - Return to College Advisory Group, Minneapolis, MN, University of Minnesota, 2008.  
Associate Editor for Language Diversity - *Language, Speech, and Hearing Services in Schools*, 2003- 2006, 2009  
Illinois Speech-Language-Hearing Association (ISHA), Vice President, Division for Educational Development, 2004-2008  
Editorial Board  
*Journal of Infants and Young Children*  
*Multicultural Electronic Journal of Communication Disorders*  
*The Complete Patient Education Resource for Children with Developmental Disabilities*  
Co-Editor, ASHA Division 14 Newsletter, *Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations* – 1999 – 2001  
Editorial Consultant & Reviewer  
*Topics in Language Disorders*  
*Journal of Rehabilitation Research and Development*  
*Qualitative Health Research*  
*Developmental Review*  
*Journal of Speech, Language, and Hearing Research*  
*American Journal of Speech-Language Pathology*  
*Brain Injury*  
*Speech, Language, and Hearing Services in Schools*

### **Reviewer for Grant Proposals**

U.S. Department of Health & Human Services, Administration of Families and Children  
U.S. Dept. of Education, Office of Special Education and Rehabilitation  
National Institute on Disability and Rehabilitation Research (NIDRR)  
National Institute of Neurological and Communicative Diseases and Stroke (NINCDS)  
National Institute on Deafness and Other Communication Disorders (NIDCD)  
UIUC Research Board, 2000 - Present  
Northeastern University Research Council  
Northeastern University Research and Scholarship Development Fund

### **ASHA Committee Participation**

ASHA- 2006 - Present - National Advisory Committee (NAC) for Audiology and Speech-Language Pathology.

ASHA - 1994 - Chair, Language Science Subcommittee for the national convention

ASHA Professional Services Board (PSB) - 1991 - 1998, served as site visitor

Book Reviewer - *ASHA*

ASHA Coordinating Committee for the Vice President of Administration and Planning, 1993 - 1995

Chairperson, ASHA Committee on Aural Rehabilitation, 1985-1986

Member, ASHA Program Committee for Language Science & Disorders, 1982, 1995, 1996, 1998, 2000, 2002

### **Other Committee Participation:**

American Congress of Rehabilitation Medicine (ACRM), 2004 - Present

Brain Injury Interdisciplinary Special Interest Groups (BI-ISIG)

Pediatric/Adolescent TBI; Treatment Theory Task Force; Involving Consumers in

Rehabilitation Research (ICRR) Task Force

ISHA - 2004 - Present, Multicultural Committee

UIUC - Graduate College Fellowship Board, McKinley Health Center Research Board, McKinley Health

Center, Special Populations Committee, Search Committee for Department Head for Speech and Hearing

Science, Search Committee for a physician at the McKinley Health Center, McKinley Search

Committee

Other University of Illinois Committee Assignments: Faculty Senate, Applied Health Sciences (AHS)

Library Committee, AHS Affirmative Action Officer, University Library Budget Committee, AHS

Education and Policy Committee; Women in Science and Engineering (WISE) 1994-1998

Departmental: Graduate Admissions Committee, Ph.D. Curriculum Committee, Undergraduate

Committee, Department Affirmative Action Officer, College Elections & Credentials Committee, Chair

1997-1999, Human Subjects Committee, Chair 1995- 2003; Post-doctoral Committee, African American

Studies Program; AHS Affirmative Action Officer, 2000-2003.

Book Reviewer - *First Language*, 1994-1996

Penn State Committee Assignments: Search Committee for Director of School of Nursing (1991), Search

Committee for Dean of the College of Health and Human Development (1992), Undergraduate Program

Council (1992); Women in Science and Engineering (WISE) (1992)

Advisory Board Member - 1993 - 1998, *Harper's Bazaar*

Treasurer, New England Child Language Association, 1983-1985

Consultant, Boston Center for Blind Children, 1984-1986

Secretary, Johns Hopkins Alumni Association, Boston Chapter, 1986-1988

Organized Summer Clinical Symposia- Northeastern University, 1980 & 1981

Member, Minority Leadership Consortium, Handicapped Children's Early Education Program, 1982-1984

Served on several Northeastern University, college and departmental committees including Chair of

Sabbatical leave committee for Boston-Bouve College, Northeastern University

### **Memberships**

American Speech-Language-Hearing Association (ASHA)

Illinois Speech-Language-Hearing Association (ISHA)

International Association of Logopedics and Phoniatrics (IALP)

American Congress of Rehabilitation Medicine (ACRM)

American Academy of Clinical Neuropsychology (AACN)

International Association for the Study of Child Language

## **PUBLICATIONS**

- Proctor, A., & Rivers, K. (in press). Healthcare disparities after traumatic brain injury (TBI): Towards unbiased assessment of communication impairments.
- Proctor, A. (Revised and resubmitted). Traumatic brain injury (TBI) in college students.
- Proctor, A. (Revised and resubmitted). Home literacy practices in low SES African American families.
- Proctor, A. (Revised and resubmitted). Dialect makes a difference: Language delay in African American and White preschoolers.
- Proctor, A. (Revised and resubmitted). Prevalence of speech sound disorders in African American and White preschoolers.
- Bergstrom, L., Richards, L., Proctor, A., Avila, L.B., & Morse, J. (2009). Birth talk by caregivers during the second stage of labor. *Journal of Qualitative Health Research*, 19(7) 954-964.
- Proctor, A., Yairi, E., Duff, M.C., & Zhang, J. (2008). Prevalence of stuttering in African American preschoolers. *Journal of Speech, Language and Hearing Research*, 51, 1465-1479.
- Proctor, A., & Zhang, J. (2008). Performance of three diverse groups of college students on two tests of executive function: BADS and the WCST. *NeuroRehabilitation*, 23(6), 529-536.
- Schutz, J. A., Rivers, K. O., Schutz, L. E., & Proctor, A. (2008). Preventing multiple-choice tests from impeding educational advancement after acquired brain injury. *Language, Speech, and Hearing Services in Schools*, 39, 104-109.
- Duff, M.C., Proctor, A., & Yairi, E. (2004). Prevalence of voice disorders in African American and European American preschoolers. *Journal of Voice*, 18, 3, 348-353.
- Proctor, A. (2003). Regional dialect. In R.D. Kent (Ed.). *MIT encyclopedia of communication disorders (MITECD)*. (122-123). Cambridge, MA: MIT Press.
- Smith, R. Heurman, M, Wilson, B., & Proctor, A. (2003). Analysis of normal discourse patterns. *Brain and Cognition*, 53, 368-371.
- Duff, M., & Proctor, A. (2002). Mild traumatic brain injury – Obstacles to service. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 8 (3), 13-24.
- Wilson, B., & Proctor, A. (2002). Written discourse of adolescents with closed head injury. *Brain Injury*, 16 (11), 1011-1024.
- Duff, M., Proctor, A., & Haley, K. (2002). Mild traumatic brain injury (TBI): Assessment and treatment procedures used by speech-language pathologists (SLPs). *Brain Injury*, 16 (9), 773-787.

- Ramkissoon, I., Proctor, A., Lansing, C., & Bilger, R.C. (2002). Digit speech recognition thresholds (SRT) for non-native speakers of English. *American Journal of Audiology*, *11*, 1-6.
- Wilson, B., Smith, R., & Proctor, A. (2001). The validity of cognitive distance in oral and written discourse. *Brain and Cognition*, *46*, 304-307.
- Proctor, A., & Ramkissoon, I. (2001). Development of speech materials for testing hearing of Deaf and hard of hearing children from non-English speaking backgrounds. *Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, *7*, 8-10.
- Proctor, A., Wilson, B., & Hallett, T.L. (2000). Rating frequency of occurrence of African American English (AAE) in spoken language. *Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, *6*, 3 & 8.
- Proctor, A., Wilson, B., Sanchez, C., & Wesley, E. (2000). Executive function and verbal working memory in adolescents with closed head injury. *Brain Injury*, *14*, 633-647.
- Proctor, A. (2000). Les enfants Afro-Américains parlant Anglais: L'analyse narrative en tant qu'instrument de diagnostic des troubles de la communication. *1<sup>er</sup> Congrès des Amériques, Organisé par le Syndicat des Orthophonistes de la Guadeloupe, Affilié à la Fédération Nationale des Orthophonistes*, pp. 23-30.
- Wilson, B., & Proctor, A. (2000). Oral and written discourse of adolescents with closed head injury. *Brain and Cognition*, *43*, 425-429.
- Wilson, B., & Proctor, A. (1999). Oral and written discourse in adolescents with closed head injury. *Brain and Cognition*, *41*, 536-540.
- Morse, J.M., & Proctor, A. (1998). Maintaining patient endurance: The comfort work of trauma nurses. *Clinical Nursing Research*, *7* (3), 250-274.
- Proctor, A., Morse, J.M., & Khonsari E.S. (1996). The sounds of comfort in the trauma center: How nurses talk to patients in pain. *Social Science and Medicine*, *42*, 1609-1620.
- Hallett, T., & Proctor, A. (1996). Maturation of the central nervous system as related to communication, speech, language, and cognitive development. *Journal of Infants and Young Children*, *8*, 1-15.
- Proctor, A., & Murnyack, T. (1995). Communication, cognition and vocalization in the prelinguistic period. *Journal of Infants and Young Children*, *7*, 39-54.
- Proctor, A., & Murnyack, T. (1995). Communication, cognition and vocalization in the prelinguistic period. Revised and Re-printed in *Capsules and Comments in Pediatric Nursing*, *2*, 119-123.
- Proctor, A. (1995). Tactile aid usage in young deaf children. In K-E. Spens & G. Plant (Eds.), *Communication and hearing handicap*. (111-146). London: Whurr Publishers.
- Proctor, A. (1994). Phonology and cultural diversity. In R.J. Lowe (Ed.), *Phonology: Applications to assessment and remediation*. (207-248). Baltimore, MD: Williams and Wilkins Publishers.



- Feagans, L.V., & Proctor, A. (1994). The effects of mild illness in infancy on later development: The sample case of the effects of otitis media (middle ear effusion). In C. B. Fisher & R. Lerner (Eds.), *Applied Developmental Psychology*. (139-173). NY: McGraw Hill.
- Proctor, A. (1993). A Tactile Aid Articulation Test (TAAT). In A. Risberg, S. Felicetti, G. Plant, & K-E. Spens (Eds.), *Proceedings of the Second International Congress on Tactile Aids, Hearing Aids and Cochlear Implants*. (227-242). Stockholm, Sweden: Royal Institute of Technology (KTH).
- Proctor, A. (1992). A calibration protocol for single channel vibrotactile aids. *Proceedings of the 14th International Congress of Acoustics*. (pp. L8-9) Beijing, China: Acoustic Society of China and Institute of Acoustics.
- Proctor, A. (1991). Articulatory and acoustic characteristics of deaf children's speech production: A comprehensive bibliography. Educational Resources Information Center (ERIC): *Resources in Education*. ED347 760
- Proctor, A. (1990). Oral Language comprehension using hearing aids and tactile aids: Three case studies. *Language, Speech, and Hearing Services in Schools*, 21, 1-12.
- Proctor, A. (1989). Stages of normal noncry vocal development in infancy: A protocol for assessment. *Topics in Language Disorders*, 10, 26-42.
- Proctor, A. (1988). Noncry vocalization in normal and at-risk infants: A review of the first 12 months. Chapter in Marfo, K. (Ed.). *Parent-child interaction and developmental disabilities: Theory, research and intervention* (pp. 95-113). NY: Praeger Publishers.
- Proctor, A., & Bickley, C. (1988). Application of acoustic analysis to clinical assessment of deaf children's speech production. In I. G. Taylor (Ed.). *The education of the deaf child: Current perspectives, Vol. III* (pp. 1582-1600). London: Croom-Helm.
- Berninger, V. W., Proctor, A., deBruyn, L., & Smith, R. (1988). Relationship between level of oral and written language in beginning readers. *Journal of School Psychology*, 26, 341-357.
- Proctor, A. (1987). Consider the situation. Educational Resources Information Center (ERIC). *Resources in Education*. (EC 200 276).
- Proctor, A. (1987). Use of maternal language in the clinical assessment of the mother-infant dyad: A case study. Educational Resources Information Center (ERIC). *Resources in Education*. (EC 200 275).
- Proctor, A. (1987). Tactile aid usage of young hearing impaired children. Educational Resources Information Center (ERIC). *Resources in Education*. (EC 200 274).
- Proctor, A. (1986). *Tactile aid research and rehabilitation procedures for deaf children in Australia and Japan: Fellowship Report*. NY: World Rehabilitation Fund, Inc.
- Proctor, A., Horn, M., & Fuller, S. (1986). Noncry vocalization in infants born at-risk: A comparison of normal and abnormal patterns of vocal production. *Proceedings of the XXth Congress of the International Association of Logopedics and Phoniatrics*, Tokyo, Japan.

- Proctor, A. (1985). Social interaction as related to language acquisition: An annotated bibliography. *Folia Phoniatica*, 37, 87-104.
- Goldstein, M. H., Jr., & Proctor, A. (1985). Tactile aids for the profoundly deaf child. *Journal of Acoustical Society of America*, 77, 258-265.
- Proctor, A. (1985). Effects of a wearable, tactile aid on language comprehension of prelingual profoundly deaf children. In T. G. Cross and L. M. Riach (Eds.). *Issues and research in child development* (pp. 362-367). Victoria, Australia: Melbourne College of Advanced Education and Institute of Early Childhood Development.
- Proctor, A. (1985, March/April). Measuring infant communicative abilities: A guide to formal test selection. *ERIC: Resources in Education: Early Childhood Education*, ED 251 227.
- Proctor, A., McLaughlin, A. M., & Hutchinson, J. P. (1985, March). From Creole to English: Assessing language differences and language disorder. *ERIC: Resources in Education: Language and Linguistics*.
- Proctor, A. (1985, March). Tactile aids for profoundly deaf children. *The Receiver*.
- Proctor, A. (1984). Tactile aids for the deaf: A comprehensive bibliography. *American Annals of the Deaf*, 129, 409-416.
- Proctor, A. (1984). Tactile aids for the deaf: Applications for clinic and classroom. *Proceedings of the XIX Congress of the International Association of Logopedics and Phoniatrics*. Edinburgh, Scotland: The College of Speech Therapists. (pp. 542-547).
- Snow, C. E., Midkiff-Borunda, S., Small, A. & Proctor, A. (1984). Therapy as social interaction: Analyzing the contexts of language acquisition. In C. E. Snow (Ed.). *Topics in Language Disorders: Language Development and Language Disorders in the Social Context*, 4, 72-85.
- Proctor, A., & Goldstein, M. H., Jr. (1983). Development of lexical comprehension in a profoundly deaf child wearing a vibrotactile aid. *Language, Speech, and Hearing Services in Schools*, 14, 138-149.
- Proctor, A. (1983). Early home intervention for hearing impaired infants and their parents. *Volta Review*, 85, 150-166.
- Goldstein, M. H., Jr., Proctor, A., Bulle, L., & Shimizu, H. (1983). Tactile stimulation in speech reception. In I. Hochberg, H. Levitt and M. J. Osberger (Eds.). *Speech of the hearing impaired* (pp. 147-166). Baltimore, MD: University Park Press.
- Proctor, A. (1982). Linguistic input: A comprehensive bibliography. ERIC: Clearing House on Languages and Linguistics, ED 225-379.
- Proctor, A. (1973). Maternal recognition of children's prespeech vocalizations. Unpublished manuscript, The Johns Hopkins University.

### **BOOK REVIEWS:**

- Proctor, A. (1984). Review of J. Hirschberg and T. Szende. Pathological cry, stridor and cough in infants: a clinical-acoustic study. *Infant Mental Health*, 5, 4.

Proctor, A. (1982). Review of T. A. Field, S. Goldberg, D. Stern and A. Sostek (Eds.). High-risk infants and children: Adult peer interactions. *Journal of the American Speech-Language-Hearing Association, 24*, 7.

Proctor, A. (1981). Review of T. Murry and J. Murry (Eds.). Infant communication: Cry and early speech. *American Association of Phonetic Sciences, 8*, 21-22.

### **ABSTRACTS OF PAPERS PRESENTED:**

Proctor, A. (2009). Traumatic brain injury (TBI) in college students. *Journal of Head Trauma Rehabilitation: Focus on Clinical Research and Practice, 24*, 405

Kennedy, M.R.T, Pimentel, J., & Proctor, A. (November 2008). Service Learning in the Speech, Language and Hearing Curriculum. *American Speech-Language-Hearing Association (ASHA) Conventions, Exhibits and Program Sessions Guide.*

Proctor, A. (November, 2007). TBI in diverse pediatric populations: Educational and neuropsychological Issues. *American Speech-Language-Hearing Association (ASHA) Conventions, Exhibits and Program Sessions Guide.*

Schutz, J. A., Rivers, K. O., Schutz, L. E., & Proctor, A. (November, 2007). Acquired brain injury in adolescents: Challenges of achievement testing? *American Speech-Language-Hearing Association(ASHA) Conventions, Exhibits and Program Sessions Guide.*

Schutz, J. A., Rivers, K. O., Schutz, L. E., & Proctor, A. (November, 2007). Acquired Brain Injury in Adolescents: Is achievement testing a barrier? *American Speech-Language-Hearing Association (ASHA) Conventions, Exhibits and Program Sessions Guide.*

Proctor, A. (2006). Stuttering versus normal disfluencies in preschoolers who speak African American English (AAE). *ASHA Leader, 11* (11), 133.

Proctor, A., & Duff, M.C. (2004). Assessing executive function in African Americans with traumatic brain injury. *ASHA Leader, 9* (15), 135.

Proctor, A., Duff, M., Hitch, R., & Wilson, B. (2003). Executive function and discourse in diverse adolescents with TBI. *ASHA Leader, 8* (15), 164.

Duff, M.C., Proctor, A., Wilson, B., & de la Torre, J. (2003). Discourse and executive function: Analyzing samples from the BADS. *Brain Injury, 17*, Supplement 1, 158.

Duff, M., Graf, C., Benson, R., & Proctor, A. (2003). Sports-related head injuries: Facilitating collaboration between SLPs and coaches. *ASHA Leader, 8* (15), 171.

Proctor, A., Duff, M, Wilson, B., & del la Torre, J. (2003). Discourse and executive function: Analyzing samples from the BADS. *Brain Injury, 17*, Supplement 1, 158.

Proctor, A., Duff, M, Wilson, B., & del la Torre, J. (2003). Behavioral Assessment of Dysexecutive Syndrome (BADS): Performance of three racial/ethnic groups on a test of executive function. *Brain and Cognition, 526*.

- Proctor A., Duff, M.C., & Yairi, E. (2002, November). Early childhood stuttering: African Americans and European Americans. *ASHA Leader*, 7, 102.
- Duff, M., Proctor, A., Wilson, B., & de la Torre, J. (2003, May). Discourse and executive function. Fifth World Congress on Brain Injury, Stockholm, Sweden.
- Proctor, A. Wilson, B., Patterson, A.Y., & Toennies, K. (2002, November). Knowledge and perception of stroke and aphasia among college students. *ASHA Leader*, 7, 126.
- Hallett, T.L., & Proctor, A. (2002, November). Neurolinguistics: A multimedia view of brain and language development. Short Course - American Speech-Language-Hearing Association, Atlanta, GA. *ASHA Leader*, 7, 74.
- Proctor, A., Collins, M. Patterson, A., & Yairi, E. (2001, November). Stuttering in African American and European American preschoolers. *ASHA Leader*, 6, 140.
- Burton, J.V., Proctor, A., & Wendt, B. (2001, November). Prereferral procedures: Meeting unique needs of English language learners. *ASHA Leader*, 6, 171.
- Hallett, T.L., & Proctor, A. (2000, August). Brain plasticity and language behavior: Critical periods of development. *ASHA Leader*, 5, 184.
- Hallett, T.L., & Proctor, A. (2000, August). Beyond words: Multimedia technology for teachers and researchers. *ASHA Leader*, 5, 171.
- Wilson, B., & Proctor, A. (2000, August). Written discourse of adolescents with closed head injury. *ASHA Leader*, 5, 208.
- Ramkissoon, I, Bilger, R.C., & Proctor, A. (2000, August). Digit-speech recognition thresholds among non-native speakers of English. *The ASHA Leader*, 5(16), 72.
- Wilson, B., Smith, R., & Proctor, A. (2003). The validity of cognitive distance in oral and written discourse after closed head injury. *Brain and Cognition*, XI.
- Proctor, A. (1998). Clinical sociolinguistics: Diagnosing language disorder versus language difference. *Folia Phoniatica*.
- Proctor, A., Wilson, B., & Sanchez, C. (1999, Nov.). Executive function and working memory in adolescents with closed head injury. *ASHA Convention Program*, San Francisco, CA.
- Proctor, A., & Hallett, T. (1999, Nov.). Narrative Analysis of African American English speaking preschoolers. *ASHA Convention Program*, San Francisco, CA.
- Hallett, T. & Proctor, A. (1999, Nov.). Exploring new frontiers in Alzheimer's disease: Clinical & research Implications. *ASHA Convention Program*, San Francisco, CA.
- Proctor, A., Jenkins, T., & Tignor, B. (1998). African American English speaking children: Narratives in the oral tradition. *Folia Phoniatica*.
- Hallett, T.L., & Proctor, A. (1998). Neural imaging: New frontiers in language science. American Speech-Language-Hearing Association (ASHA). *ASHA Convention Program*.

- Arenas, H., Rodriguez, P., Cortez, A., Lopez, L., & Proctor, A. (1998). Acquisition of Spanish/English by Latina/o preschoolers. American Speech-Language-Hearing Association (ASHA). *ASHA Convention Program*.
- Jenkins, T., Carbajal, M.E. & Proctor, A. (1998). Structured language experiences for African American and Latina/o preschoolers. American Speech-Language-Hearing Association (ASHA). *ASHA Convention Program*.
- Sumter, K., & Proctor, A. (1998). Is AAE a Creole longstanding? Relationship between Gullah and AAE. American Speech-Language-Hearing Association (ASHA). *ASHA Convention Program*.
- Wilson, B., & Proctor, A. (1998). Oral and written discourse of adolescents with closed head injury. American Speech-Language-Hearing Association (ASHA). *ASHA Convention Program*.
- Proctor, A., Garrett, J.T., Garrett, M., & Ortega, P. (1995, Dec. 7-11). Health care practices and attitudes: A Native American perspective. *ASHA*, 36, 114.
- Hallett, T., & Proctor, A. (1995, Dec.7-11). Introducing multimedia software: Tools of technology for clinicians and professionals. *ASHA*, 36, 100.
- Proctor, A., & Harris, G. A. (1994). Native North Americans: Traditional health care practices and attitudes. *ASHA*, 36, 147.
- Proctor, A. & Morse, J. (1994). The comfort talk register: How nurses talk to patients in trauma centers. *Abstracts of the International Qualitative Health Research Conference*, 1, 114.
- Proctor, A., Hallett, T.L., & Champion, T. (1992). Are all tests created equal? We don't think so. *ASHA*, 34, 220.
- Hallett, T. L., & Proctor, A. (1992). Whole language assessment: A call for ideological reform. *ASHA*, 34, 142.
- Williams, D. L., & Proctor, A. (1992). Multicultural cardiovascular risk factors and noise induced hearing loss. *ASHA*, 34, 168.
- Proctor, A. (1991). Language disorder in the presence of language difference. *ASHA*, 33, 140.
- Proctor, A. (1990). Stages of normal noncry vocal development in infancy: A protocol for assessment. *Linguistics and Language Behavior Abstracts (LLBA)*.
- Proctor, A. (1989). A protocol for assessing infant vocalization. *ASHA*, 31, 50.
- Proctor, A. (1989). Vocal development of a deaf baby: The first six months. *ASHA*, 31, 159.
- Proctor, A. (1989). Tactile aids: Testing and treating the deaf child. *ASHA*, 31, 173.
- Proctor, A. (1989). Tactile stimulation in infancy. *Folia Phoniatica*, 41, 4-5, 205.
- Proctor, A., & Goldstein, M. H., Jr. (1988). Development of speech perception and speech production of children who used vibrotactile aids. *Journal of Acoustical Society of America*, 84, S46.

- Proctor, A., Andreassi, J., & Wu, H. L. (1988). Effects of Vibrotactile aid usage on vocal development during the first six months of life. *Journal of Acoustical Society of America*, 84, S47.
- Proctor, A., Bickley, C., & Andreassi, J. (1988). Controlled elicitation of speech production from deaf preschoolers. *ASHA*, 30, 200.
- Proctor, A., & Bickley, C. (1988). Elicitation of spontaneous speech production from preschool aged tactile aid users. *Journal of Acoustical Society of America*, 83, S66.
- Proctor, A., Horn, M., & Fuller, S. (1986). Noncry vocalization in infants born at-risk: A comparison of normal and abnormal patterns of vocal production. *Folia Phoniatica*, 38, 346.
- Proctor, A. (1986). Tactile aid usage with young hearing-impaired children. *ASHA*, 28, 140.
- Proctor, A., & Fullerton, J. T. (1986). LISP: It's not an articulation disorder. *Folia Phoniatica*, 38, 346.
- Proctor, A., & Warren, M. P. (1985). Applying tactile stimulation in infancy. *ASHA*, 27, 135.
- Proctor, A., & Goldstein, M. H., Jr. (1985). Tactile aid usage with prelinguistic, profoundly deaf children. *Journal of Acoustical Society of America*, 77, S108.
- Proctor, A., & Goldstein, M. H., Jr. (1984). Tactile aids: An alternative to cochlear implants? *ASHA*, 26, 65.
- Proctor, A., & McLaughlin, A.M. (1983). Language assessment of Cape Verdean Creole speaking children. *ASHA*, 25, 133.
- Proctor, A. (1982). Use of Linguistic input in clinical assessment. *ASHA*, 24, 719.
- Proctor, A., & Harris, J. C. (1981). Diagnosis of deviant communication patterns in the mother-infant dyad. *ASHA*, 23, 799.

## **PRESENTATIONS**

### **PAPERS PRESENTED - NATIONAL AND INTERNATIONAL:**

- Proctor, A. And Proctor, P. (April 2011). Bilingualism and pediatric traumatic brain injury (TBI). Presented at the 27th Annual Pacific Rim International Conference on Disabilities, Honolulu, Hawaii.
- Proctor, A. (November 2010). Preparation of speech-language pathologists in diversity & pediatric traumatic brain injury (TBI): Service, advocacy and collaboration. Presented at the American Speech-Language-Hearing Association, Philadelphia, PA.
- Proctor, A. (October 2009). Traumatic brain injury (TBI) in college students. North American Brain Injury Society (NABIS), Austin, Texas.
- Bergstrom, L., Proctor, A., Roberts, L., Avila, L., & Morse, J. (November 2008). Birth Talk in Second stage labor. Presented at the 2008 Nursing Research Conference, Provo, Utah.

- Kennedy, M.R.T, Pimentel, J., & Proctor, A. (November 2008). Service Learning in the Speech, Language and Hearing Curriculum. Presented at the American Speech-Language-Hearing Association, Chicago, IL.
- Proctor, A. (June 2008). Guess who's coming to college? A closer look at assessment and intervention of brain injured students. Invited Lecture, Conference on TBI - Return to College, University of Minnesota, Minneapolis, MN.
- Proctor, A. (March, 2008). Pediatric TBI: Transitioning from rehabilitation to school. Invited Lecture, The Inez Miller Forum. University of Central Oklahoma, Edmond, OK.
- Proctor, A. (November, 2007). TBI in diverse pediatric populations: Educational and neuropsychological Issues. Presented at the American Speech-Language-Hearing Association, Boston, MA.
- Schutz, J. A., Rivers, K. O., Schutz, L. E., & Proctor, A. (November, 2007). Acquired brain injury in adolescents: Challenges of achievement testing? Presented at the American Speech-Language-Hearing Association, Boston, MA.
- Schutz, J. A., Rivers, K. O., Schutz, L. E., & Proctor, A. (2007, November). Acquired Brain Injury in Adolescents: Is achievement testing a barrier? Presented at the American Speech-Language-Hearing Association, Boston, MA.
- Schutz, J. A., Rivers, K. O., Schutz, L. E., & Proctor, A. (May, 2007). Acquired brain injury in adolescents: Is achievement testing a barrier? Presented at the Annual Convention of Florida Association of Speech-Language Pathologists and Audiologists, Marco Island, Florida.
- Proctor, A. (2007, March). Assessment and intervention for college students with brain injury. The 23<sup>rd</sup> Annual Pacific Rim Conference on Disabilities. University of Hawai'i at Manoa, Honolulu, Hawai'i.
- Proctor, A. (2006, November). Stuttering versus normal disfluencies in preschoolers who speak African American English (AAE). Presented at the American Speech-Language-Hearing Association, Miami, FL.
- Proctor, A. (October 2006). Pediatric traumatic brain injury in diverse populations: Medical and educational concerns. Invited Presentation at the Lynda R. Campbell Memorial Lecture, St. Louis University, St. Louis, MO.
- Proctor, A. et al. (2005, September). Guess who's coming to college? Presented at the North American Brain Injury Society (NABIS). Amelia Island, Florida.
- Proctor, A. (2005, September). Specialty Training in Pediatric TBI for Speech-Language Pathologists. Presented at the North American Brain Injury Society (NABIS). Amelia Island, Florida.
- Proctor, A., & Spiegel, J.B. (2005, November). Storytelling and African American preschoolers. Presented at ASHA convention, San Diego, CA.
- Proctor, a. (2006, May). Spanish dialects in speech and language assessment. Presented at the Language Acquisition and Bilingualism Conference. Toronto, Canada
- Proctor, A., Hitch, R. (2006, May). Executive function and discourse in diverse adolescents with TBI.

UIUC: The Ellis Lecture Series.

- Proctor, A., Wondrasek, C., & Oenning, K. (2006, May). Guess Who's Coming to college? (Revised report of NABIS (2006)). UIUC: The Ellis Lecture Series.
- Proctor, A., Duff, M., Hitch, R., & Wilson, B. (2003, November). Executive function and discourse in diverse adolescents with TBI. Presented at the American Speech-Language-Hearing Association, Chicago, IL.
- Duff, M., Graf, C., Benson, R., & Proctor, A. (2003, November). Sports-related head injuries: Facilitating collaboration between SLPs and coaches. Presented at the American Speech-Language-Hearing Association, Chicago, IL
- Duff, M., Proctor, A., Wilson, B., & de la Torre, J. (2003, May). Discourse and executive function. Fifth World Congress on Brain Injury, Stockholm.
- Proctor, A. Wilson, B., Patterson, A.Y., & Toennies, K. (2002, November). Knowledge and perception of stroke and aphasia among college students. American Speech-Language-Hearing Association, Atlanta, GA.
- Hallett, T.L., & Proctor, A. (2002, November). Neurolinguistics: A multimedia view of brain and language development. Short Course - American Speech-Language-Hearing Association, Atlanta, GA.
- Proctor A., Duff, M.C., & Yairi, E. (2002, November). Early childhood stuttering: African Americans and European Americans. American Speech-Language-Hearing Association, Atlanta, GA.
- Proctor, A., & Wilson, B. (2001, August). Storytelling Skills of Low-Income Preschoolers. Congress of the International Association of Logopedics and Phoniatics. Montreal, Canada.
- Wilson, B., Smith R., & Proctor, A. (2000, July). Validity of cognitive distance and discourse after closed head injury. Presented at the Theoretical and Neuropsychological Conference: TENNET XI, Montreal, Canada.
- Proctor, A. Wilson, B., & Patterson, A. (2001, August). Knowledge and perception of stroke among university students. Congress of the International Association of Logopedics and Phoniatics (IALP). Montreal, Canada.
- Proctor, A., & Ramkissoon, I. (2000, July) Cross-linguistic speech perception: Clinical implications for audiologists and speech-language pathologists. Second International Symposium on Communication Disorders in Multilingual Population. Kwa Maritane, South Africa.
- Proctor, A., Wilson, B., Arenas, H., & Rodriquez, P. (2000, July). A curriculum for maintenance of L1 (Spanish) by Latino/a preschoolers. Second International Symposium on Communication Disorders in Multilingual Population. Kwa Maritane, South Africa.
- Hallett, T.L., & Proctor, A. (2000, November). Brain plasticity and language behavior: Critical periods of development. American Speech-Language-Hearing Association, Wash, DC.
- Hallett, T.L., & Proctor, A. (2000, November). Beyond words: Multimedia technology for teachers and



- researchers. American Speech-Language-Hearing Association, Wash, DC.
- Wilson, B., & Proctor, A. (2000, November). Written discourse of adolescents with closed head injury. American Speech-Language-Hearing Association, Wash, DC.
- Ramkissoon, I, Bilger, R.C., & Proctor, A. (2000, November). Digit-speech recognition thresholds among non-native speakers of English. American Speech-Language-Hearing Association, Wash, DC.
- Proctor, A., Wilson, B., & Sanchez, C. (1999, Nov.). Executive function and working memory in adolescents with closed head injury. American Speech-Language-Hearing Association (ASHA). San Francisco, CA.
- Proctor, A., & Hallett, T. (1999, Nov.). Narrative Analysis of African American English speaking preschoolers. American Speech-Language-Hearing Association (ASHA). San Francisco, CA.
- Hallett, T., & Proctor, A. (1999, Nov.). Exploring new frontiers in Alzheimer's disease: Clinical & research Implications. American Speech-Language-Hearing Association (ASHA). San Francisco, CA.
- Wilson, B., & Proctor, A. (1999). Oral and written discourse of adolescents with closed head injury. Presented at the Theoretical and Neuropsychological Conference: TENNET XI, Montreal, Canada.
- Proctor, A. (1998, Aug.). Clinical sociolinguistics: Diagnosing language disorder versus language difference. International Association of Logopedics and Phoniatrics (IALP), Amsterdam.
- Proctor, A., Jenkins, T., & Tignor, B. (1998, Aug.). African American English speaking children: Narratives in the oral tradition. International Association of Logopedics and Phoniatrics (IALP), Amsterdam.
- Hallett, T.L., & Proctor, A. (1998, Nov.). Neural imaging: New frontiers in language science. American Speech-Language-Hearing Association (ASHA). San Antonio, TX.
- Arenas, H., Rodriquez, P., Cortez, A., Lopez, L., & Proctor, A. (1998, Nov.). Acquisition of Spanish/English by Latina/o preschoolers. American Speech-Language-Hearing Association (ASHA). San Antonio, TX.
- Jenkins, T., Carbajal, M.E., & Proctor, A. (1998, Nov.). Structured language experiences for African American and Latina/o preschoolers. American Speech-Language-Hearing Association (ASHA). San Antonio, TX.
- Sumter, K., & Proctor, A. (1998, Nov.). Is AAE a Creole longstanding? Relationship between Gullah and AAE. American Speech-Language-Hearing Association (ASHA). San Antonio, TX.
- Wilson, B., & Proctor, A. (1998, Nov.). Oral and written discourse of adolescents with closed head injury. American Speech-Language-Hearing Association (ASHA). San Antonio, TX.
- Proctor, A. (1996, March 20-23). Oral narratives of African-American children. International Congress of the Syndicat Des Orthophonistes de la Guadeloupe, Basse-Terre, Guadeloupe

- Proctor, A., Garrett, J.T., Garrett, M., & Ortega, P. (1995, Dec. 7-11). Health care practices and attitudes: A Native American perspective. American Speech-Language-Hearing Association, Orlando, FL.
- Hallett, T., & Proctor, A. (1995, Dec. 7-11). Interactive technology: Multimedia tools for clinic and classroom. American Speech-Language-Hearing Association, Orlando, FL.
- Proctor, A., & Harris, G.A. (1994, Nov. 18-21). Native North Americans: Traditional health care practices and attitudes. American Speech-Language-Hearing Association, New Orleans, LA.
- Proctor, A., & Morse, J.M. (1994, June 9 -13). The comfort talk register: How nurses talk to patients in trauma centers. International Conference on Qualitative Health Research , Hershey, PA.
- Proctor, A., Hallett, T.L. & Champion, T. (1992, November). Are all tests created equal? We don't think so. Miniseminar presented at the American Speech-Language-Hearing Association, San Antonio, TX.
- Hallett, T. L. & Proctor, A. (1992, November). Whole language Assessment: A call for ideological reform. Miniseminar presented at the American Speech-Language-Hearing Association, San Antonio, TX.
- Williams, D.L., & Proctor, A. (1992, November). Multicultural cardiovascular risk factors and noise-induced hearing loss. Poster session presented at he American Speech-Language-Hearing Association, San Antonio, TX.
- Proctor, A. (1992, September). A clinical calibration protocol for single channel vibrotactile aids. Invited presentation at the 14th International Congress on Acoustics, Beijing, China.
- Proctor, A. (1992, June). A test of articulation for preschool tactile aid users. Presented at The Second International Conference on Tactile Aids, Hearing Aids and Cochlear Implants, Stockholm, Sweden.
- Proctor, A.(1991, November). Assessing language disorder in the presence of language difference. Presented at the meeting of American Speech-Language-Hearing Association, Atlanta, Georgia.
- Proctor, A. (1991, February). The developing brain: A review of normal central nervous system maturation. Presented at the conference on "The At-Risk Child: An Interdisciplinary Model for the 1990's." San Jose State University, San Jose, CA.
- Proctor, A. (1991, February). Communication, cognition and vocalization in the prelinguistic period. Presented at the conference on "The At-Risk Child: An Interdisciplinary Model for the 1990's." San Jose State University, San Jose, CA.
- Proctor, A. (1989, November). Vocal Development of a deaf baby: The first six months. Presented at American Speech-Language-Hearing Association, St. Louis, MO.
- Proctor, A. (1989, November). Tactile aids: Assessing and treating the deaf child. Presented at American Speech-Language-Hearing Association, St. Louis, MO.
- Proctor, A. (1989, November). A protocol for assessing infant vocalization. Presented at American Speech-Language-Hearing Association, St. Louis, MO.

- Proctor, A. (1989, August). Review of tactile aid usage in the U.S. Presented at Karolinska Hospital and The Royal Institute of Technology (KTH), Stockholm, Sweden.
- Proctor, A. (1989, August). Applying tactile stimulation in infancy. Presented at International Association of Logopedics and Phoniatrics (IALP). Prague, Czechoslovakia.
- Proctor, A., & Goldstein, M. H., Jr. (1988, November). Development of speech perception and speech production of children who used vibrotactile aids. Presented at Acoustical Society of America, Honolulu, Hawaii.
- Proctor, A., Andreassi, J., & Wu, H. L. (1988, November). Effects of vibrotactile aid usage on vocal development during the first six months of life. Presented at Acoustical Society of America, Honolulu, Hawaii.
- Proctor, A., Bickley, C., & Andreassi, J. (1988, November). Controlled elicitation of speech production from deaf preschoolers. Presented at the American Speech-Language-Hearing Association, Boston, MA.
- Proctor, A., & Bickley, C. (1988, May). Elicitation of spontaneous speech production from preschool aged tactile aid users. Presented at the Acoustical Society of America, Seattle, WA.
- Proctor, A. (1988, May). Clinical use of tactile aids with hearing-impaired children. Miniseminar presented at the Canadian Association of Speech- Language Pathologists and Audiologists, Banff, Canada.
- Proctor, A. (1988, March). Clinical use of vibrotactile aids. Symposium presented at Dalhousie University and Nova Scotia Hearing and Speech Clinic, Halifax, Nova Scotia.
- Proctor, A. (1988, March). Vocal activity of normal and at-risk infants. Symposium presented to the Faculty of Psychology, Dalhousie University, Halifax, Nova Scotia.
- Proctor, A. (1987, March). Tactile aid research and rehabilitation in Australia and Japan. Invited speaker. New York League for the Hard of Hearing, New York City, NY.
- Proctor, A. (1987, March). Clinical use of tactile aids. Invited Speaker. Pennsylvania Speech-Language-Hearing Association, Pittsburgh, PA.
- Proctor, A. (1986, July). Research and rehabilitation: Clinical utility of tactile aids. Invited Symposium. University of Melbourne, Australia.
- Proctor, A. (1986, June). Tactile aid usage with profoundly deaf infants and young children. Paper presented at Pediatric Audiology Update 1986, Newport, RI.
- Proctor, A. (1986, May). Tactile aid usage with prelinguistic, profoundly deaf children. Invited speaker, Presented at the Northeastern Ohio Conference on Communication Disorders, Akron, OH.
- Proctor, A., Horn, M., & Fuller, S. (1986, August). Noncry vocalization in infants born at-risk: A comparison of normal and abnormal vocal production. Paper presented at the International Association of Logopedics and Phoniatrics, Tokyo, Japan.

- Proctor, A. (1986, November). Tactile aid usage with young hearing-impaired children. Paper presented at the American Speech-Language-Hearing Association, Detroit, MI.
- Proctor, A., & Goldstein, M. H., Jr. (1985, April). Tactile aid usage with prelinguistic, profoundly deaf children. Paper presented at the meeting of the Acoustical Society of America, Austin, TX.
- Proctor, A., & Bickley, C. (1985, August). Application of acoustic analysis to clinical assessment of deaf children's speech production. Paper presented at the XVII International Congress of Education of the Deaf, Manchester, England.
- Proctor, A. (1985, October). Is it tactile or is it auditory: What are the questions we should ask? Paper presented at Tactual Communications Conference, Institute of Logopedics, Wichita, KS.
- Proctor, A., & Warren, M. P. (1985, November). Applying tactile stimulation in infancy. Videotape presentation at the American Speech-Language-Hearing Association, Wash, DC.
- Proctor, A., & Goldstein, M. H., Jr. (1984, November). Tactile aids: An alternative to cochlear implants? Presented at the American Speech-Language-Hearing Association, San Francisco, CA.
- Proctor, A. (1984, November). Minimal competencies necessary to provide aural rehabilitation. Paper presented as participant of the Aural Rehabilitation Committee of the American Speech-Language-Hearing Association. Presented at the American Speech-Language-Hearing Association, San Francisco, CA.
- Proctor, A., McLaughlin, A. M., & Hutchinson, J. P. (1984, July). From Creole to English: Assessing language difference and language disorder. Paper presented at the Third International Congress on the Study of Child Language, Austin, TX.
- Proctor, A. (1984, August). Language used by a mother suspected of neglect. Paper presented at the Fifth International Congress on Child Abuse and Neglect, Montreal, Canada.
- Proctor, A. (1983, August). Tactile aids for the deaf: Applications for clinic and classroom. Paper presented at the International Association of Logopedics and Phoniatrics, Edinburgh, Scotland.
- Proctor, A. (with A. M. McLaughlin) (1983, November). Language and assessment of Cape Verdean Creole speaking children. Paper presented at the American Speech-Language-Hearing Association, Cincinnati, OH.
- Proctor, A. (1982, November). Use of linguistic input in clinical assessment. A miniseminar presented at the American Speech-Language-Hearing Association, Toronto, Canada.
- Proctor, A. (1982, August). Effects of a wearable, tactile aid on language comprehension of prelingual profoundly deaf children. Paper presented at the Second National Child Development Conference, Melbourne, Australia.
- Proctor, A. (1982, August). Tactile aid development. Invited symposium presented at the Centre for Biomedical Engineering, University of New South Wales, Sydney, Australia.
- Proctor, A. (1982, May). The mother-infant dyad: Assessment and intervention. Invited symposium presented at the Connecticut Speech-Language-Hearing Association, New Haven, CT.

Proctor, A. (1981, August). The infant-caregiver dyad: Assessment and intervention of communicative interaction. Short course presented at Northeast Regional Conference of the American Speech-Language-Hearing Association, Philadelphia, PA.

Proctor, A., & Harris, J. C. (1981, November). Diagnosis of deviant communication patterns in the mother-infant dyad. Paper presented at the American Speech-Language-Hearing Association, Los Angeles, CA.

Proctor, A., & Goldstein, M. H., Jr. (1980, November). Lexical comprehension in a totally deaf child learning to talk. Paper presented at the American Speech-Language-Hearing Association, Detroit, MI.

Goldstein, M. H., Jr., Proctor, A., Bulle, L., & Shimizu, H. (1979, October). Tactile stimulation in speech reception: Experience with a nonauditory child. Paper presented at Conference on Speech and Hearing Impaired, City University of New York, NY.

### **PAPERS PRESENTED - STATE AND LOCAL CONFERENCES**

Proctor, A. (December, 2010). Specialty training in Pediatric traumatic brain injury (TBI) for speech-language pathologists: A national model. Presented at the 4<sup>th</sup> Annual Center on Health, Aging, and Disability Symposium. Alice Campbell Alumni Center, University of Illinois, Urbana-Champaign, Urbana, IL.

Proctor, A. (March 2011). Tanisha, DeMarcus, & Shaniqua: What's In a Name? Invited Talk, Presented at Food for the Soul, The Bruce Nesbitt African American Center, University of Illinois, Urbana-Champaign, Urbana, IL.

Chang, S., Kayser, H. and Proctor, A. (February 2010). Assessment and intervention of bilingual Children: An update and discussion of RTI. Presented at Illinois Speech, Language, Hearing Association (ISHA), Rosemont, IL.

Proctor, A.. (2008). Traumatic brain injury (TBI) and cognitive-communication impairment. Invited Lecture, Neuroscience Seminar, University of Illinois, Urbana-Champaign.

Estrada, T., & Proctor, A. (2008). Spanish dialects in speech and language assessment Presented at the Illinois Speech-Language-Hearing Association (ISHA), Rosemont, IL.

Oenning, K., & Proctor, A. (2008). Implementing effective therapy for bilingual children: A case study. Presented at the Illinois Speech-Language-Hearing Association (ISHA), Rosemont, IL.

Oenning, K., Pratzel, J., Estrada, T., & Proctor, A. (2008). Screening migrant Spanish-speaking preschoolers. Presented at the Illinois Speech-Language-Hearing Association (ISHA), Rosemont, IL.

Proctor, A. (August, 2007). African American English. Presented at the Kufundisha Institute: Teaching the African American Historical Experience. University of Illinois, Urbana-Champaign, Champaign, IL.

Estrada, T., Oenning, K., Pratzel, J., & Proctor, A. (May 2007). *La vida es móvil*: Screening Spanish

- speaking migrant preschoolers. Presented at the Missouri Speech-Language Hearing Association.
- Proctor, A. (March 2007). Traumatic brain injury in diverse pediatric populations: Educational and medical issues. Presented at Governors State University, University Park, IL.
- Proctor, A. (February 2007). Narrative Production in African American preschoolers. Presented at Governors State University, University Park, IL.
- Zhang, J, Proctor, A., & Anderson, R.C. (2006). Understanding Chinese language minorities for educational practice. Illinois Speech-Language Hearing Association (ISHA), Rosemont, IL.
- Proctor, A, Patterson, A. & Wilson, B. (2001, February). Perceptions of stroke and aphasia among college students. Illinois Speech-Language Hearing Association (ISHA), Arlington, IL.
- Duff, M.C., Proctor, A. & Yairi, E. (2002). Stuttering in minority populations. Illinois Speech-Language Hearing Association (ISHA), Arlington, IL.
- Didde, E., & Proctor, A. (1999, February). Selective mutism: Case studies and recommended treatment. Illinois Speech-Language-Hearing Association (ISHA), Arlington, IL.
- Lau, C., & Proctor, A. (1999, February). Williams syndrome and language: Is language really intact? Illinois Speech- Language-Hearing Association, Arlington, IL.
- Sambrookes, L., & Proctor, A. (1999, February). An in-depth study of cri-du-chat syndrome. Illinois Speech-Language-Hearing Association, Arlington, IL.
- Sanchez, C., Proctor, A., & Wilson, B. (1999, February). The relationship between working memory and executive functions in adolescents with closed head injury. Illinois Speech-Language-Hearing Association, Arlington, IL.
- Wilson, B., & Proctor, A. (1997, February). Multicultural issues in early intervention. Presented at the Illinois Speech-Language-Hearing Association Conference (ISHA), Chicago, IL
- Proctor, A., Wertz, H., Mancuso, H., & Pfisterer, E. (1993, March). Language input to a deaf and normal-hearing infant. Presented at Pennsylvania Speech-Language-Hearing Association.
- Proctor, A., Geadah, E.F., & Bussard, A.M. (1993, March). Tactile aids and assistive listening devices: Strategies for assessment and treatment. Presented at Pennsylvania Speech-Language-Hearing Association.
- Proctor, A., Sellars, D., & Wertz, H. (1992, March). The tactile aid test of articulation. Presented at the Pennsylvania Speech-Language-Hearing Association, Philadelphia, PA.
- Proctor, A. (February, 1992). Language variation and cognitive styles of African-American English speaking children. Paul Robeson Cultural Center, The Pennsylvania State University.
- Proctor, A. (1989, May). Assessing and working with the premature infant and child. Continuing Education Consortium for Early Intervention Providers: Seminars for Experienced Clinicians. Supported by Massachusetts Department of Public Health. (Part of a team presentation with health care providers from St. Margaret's Hospital).

- Proctor, A. (1988, December). Assessing vocal activity of at risk infants: Implications for intervention. Invited presentation, Department of Nursing, Children's Hospital of Boston, Boston, MA.
- Proctor, A. (1987, May). Potential for vibrotactile aid usage with mentally handicapped persons. Invited lecture presented at the Walter E. Fernald School, Waltham, MA.
- Proctor, A. (1985, November). Tactile devices for the deaf: The preschool years. Invited lecture presented at the Johns Hopkins University, Baltimore, MD.
- Proctor, A. (1985, February). Audiological considerations of tactile aids. Invited lecture. Presented at Massachusetts Eye and Ear Infirmary and the Boston Children's Hospital, Boston, MA.
- Proctor, A. (1984, April). Differential diagnosis of language disorder and language difference. Invited short course presented to the Boston Public School Speech-Language Pathologists, Boston, MA.
- Proctor, A. (1984, February). Speech development from 0 to 3 years old. Invited symposium presented at St. Margaret's Hospital, Boston, MA.
- Proctor, A. (1983, May). Tactile aids for preschool deaf children. Invited presentations at the Children's National Medical Center, Washington, DC and the Johns Hopkins University, Baltimore, MD.
- Proctor, A., & Halpern-Morrison, W. (1982, October). Cognition, language and pragmatics. Symposium presented at the Boston University Medical Center, Boston, MA.
- Proctor, A., & Boukydis, A. (1981, December). The infant-caregiver dyad: Communicative assessment and intervention. Workshops presented at Northeastern University, Boston, MA and the Bay State Medical Center, Springfield, MA.
- Proctor, A. (1981, January). A mother's language to her failure to thrive infant: A videotape study. Paper presented at the Harvard Medical School, Seminar in Development of Infants and Parents, Boston, MA.
- Proctor, A. (1980, June). Early intervention for hearing impaired infants and their families. Paper presented at State Infant Conference. Project Optimus/Outreach and the Massachusetts Early Intervention Consortium, Boston, MA.
- Proctor, A. (1980, February). Language use of a mother suspected of neglect. Paper presented at Human Relations Service, Wellesley, MA.
- Proctor, A. (1977, May). Mother's speech to babies: The relevance of baby talk in the language learning environment. Paper presented at the John F. Kennedy Institute Speech and Language Symposium, Baltimore, MD.
- Proctor, A. (1977, February). Human infant vocalizations and associated body movements. Paper presented at symposium on Human Ecology and Comparative Behavior, Johns Hopkins Medical Institutions.

## **BOOKS/MONOGRAPHS - IN PREPARATION**

Proctor, A. African-American English speaking children: A framework for assessment and intervention in the communication disorders.

Proctor, A. Proctor, A. Pediatric traumatic brain injury (TBI).

Proctor, A. Clinical Sociolinguistics: An international perspective

## **CLINICAL SYMPOSIA: ORGANIZED FOR THE MILTON S. HERSHEY MEDICAL CENTER**

(All Symposia Developed in Coordination with the Department of Continuing Education at the Milton S. Hershey Medical Center, The Pennsylvania State University).

Proctor, A. (1994, March). Acquired Brain Injury in children: Rehabilitation of Infants, Toddlers, and Preschoolers. Speakers - B. Urbanczyk and R.C. Savage.

Proctor, A. (1993, October). Traumatic Brain Injury (TBI): Infants and Toddlers. Speaker - B. Urbanczyk.

Proctor, A. (1993, October). Whole Language: Assessment and intervention for children and adults. Speakers - T. Hallett and A. Ellis.

Proctor, A. (1993, October). Dysphagia evaluation and treatment for the geriatric resident: A functional approach. Speakers- C.F. Levy, & E. O'Donnell-Tressler.

Proctor, A. (1992, October). Pediatric Traumatic Brain Injury (TBI): School Re-entry after Traumatic Brain Injury - Cognitive and Communicative Considerations. Speakers - R. DePompei, & J.L. Blosser. Proctor, A. (1991, October). Traumatic Brain Injury (TBI): Deficits and Treatment Approaches for Children.

## **Grant Activity: Funded Awards**

US Department of Education, Office of Special Education and Rehabilitative Services, Preparation of Speech-Language Pathologists (SLPs) in Pediatric Traumatic Brain Injury (TBI): Service, Advocacy and Collaboration, \$1,250,000 (2003-2009)

Mary Jane Neer Grant, College of Applied Health Sciences, Executive function and discourse performance of African Americans with Traumatic Brain Injury. \$15,000.

National Institutes of Health, NIDCD, Incidence of Stuttering in African American Preschoolers, (Co-Principal Investigator E. Yairi), \$100,000 (1999-2001)

US Department of Education, Office of Special Education and Rehabilitative Services, Multicultural Doctoral Program for the Preparation of Speech-Language Pathologists and Audiologists, (Co-Principal Investigator P. Alfonso), \$300,000 (1995-1999).

University of Illinois, Urbana-Champaign (UIUC) Research Board, Development of Culturally and Linguistically Unbiased Assessment Practices in Oral Narrative Production, \$14,000 (2000-2001).



University of Illinois, Urbana-Champaign (UIUC) Research Board, Development of Oral Narratives of African American English Speaking Children: Narrative Analysis as a Diagnostic Tool in Communication disorders, \$15,250 (1994-1995).

UIUC Minority Graduate College – Funds to support diversity enhancement of the PhD program in Speech and Hearing Science, \$1000 (1994).

Assessment of Language Differences and Language Disorders of African-American English (AAE) Speaking Persons, Penn State Curriculum Integration-Cultural Diversity Fund, \$1,390 (1992)

A Computerized Instructional Manual for Language Disorders (CMDIS 462), Penn State Office of Undergraduate Education, \$3,000 (1992)

Computer Assisted Language Sampling Analysis for Human Communication Disorders Penn State Fund for the Improvement of Undergraduate Instruction, \$610

US Department of Education, Office of Special Education and Rehabilitative Services Effects of vibrotactile aid usage on speech production of deaf preschoolers, \$250,000 (1990-1993).

Tactile aid research and rehabilitation procedures for deaf children in Australia and Japan World Rehabilitation Fund, Inc, \$5,000 (1985)

Effects of tactile aids on speech production of profoundly deaf children, Northeastern University Biomedical Research Fund, \$2,500 (1988)

Effects of a wearable, vibrotactile communication device on speech production of deaf children: An acoustic and perceptual analysis, Deafness Research Foundation, \$30,000 (1982-1984)

Evaluation of a wearable, vibrotactile communication aid for profoundly deaf children Northeastern University Research and Scholarship Development Fund (RSDF) \$5,000 (1980-1981)

Evaluation of a wearable, vibrotactile communication aid for profoundly deaf children Biomedical Research Support Grant, Northeastern University, \$2,500 (1979-1980)

Speech production of a prelinguistic profoundly deaf child, Boston-Bouve College of Human Development Professions, Northeastern University, \$1,000, (1980)

A pragmatic analysis of linguistic input: The first six months, Boston-Bouve College of Human Development Professions, Northeastern University, \$1,000 (1988)

Education of the young hearing impaired child: Parent and student training, The Polaroid Foundation, \$1,000 (1986)

Communicative competence of the maltreated child, Northeastern University Research and Scholarship Development Fund (RSDG), \$3,400 (1983)

Curriculum development for using nonacoustic aids with the hearing impaired child, Instructional Development Fund, Northeastern University, \$4,700 (1989)

A study of Cape Verdean Creole in language normal and language disordered children  
Boston-Bouve College of Human Development Professions, Northeastern University,  
\$1,000 (1983)

Software development for tactile aid usage, Biomedical Research Support Grant, Northeastern  
University, \$2,500 (1981)

### **Consultant (Selected)**

US Department of Education, Office of Special Education and Rehabilitation Services (OSEP),  
1994 – Present: Grant Reviewer

- Preparation of Leadership Personnel
- Preparation of Personnel in Minority Institutions
- Projects of National Significance
- Steppingstones of Technology for Innovation for Students with Disabilities
- Field Initiated Research
- Student Initiated Research
- Preparation of Special Education, Related Services and Early Intervention Personnel to Serve Infants, Toddlers and children with Low Incidence Disabilities
- Improving Preparation of Personnel to Serve Children with High Incidence Disabilities
- Model Demonstration Projects for Children with Disabilities
- Outreach Projects for Children with Disabilities

Appointed Member of Standing Panel of Reviewers for Discretionary Grant Competitions,  
National Institute of Rehabilitation Research (NIDRR), OSEP and Small Business Innovation  
Research (SBIR) – 1998 - 2009

National institutes of Health – National Institute of Deafness and Other Communication  
Disorders

- Patient-Oriented Career Awards (K-23)
- Minority Dissertation Research Grants in Human Communication

US Department of Health and Human Services

- Administration of Children, Youth and Families
- Head Start University Partnerships
- National Center on Child Abuse and Neglect
- GEAR UP
- Health and Health Care Disparities Among Individuals with Disabilities

Faculty Research Mentor for faculty from Historically Black Colleges and Universities (HBCUs)  
and other minority serving institutions – Center for Minority Research in Special Education  
(COMRISE) – University of Virginia

### **POST DOCTORAL STUDY (Selected)** **(Required by ASHA to maintain clinical certification)**

Mild Traumatic Brain Injury – Rehabilitation Institute of Chicago, Spring 2000

Clinical Advances in Brain Injury Rehabilitation, Lisle, IL, 1998.

Neurology of Behavior, Harvard University Medical School, Boston, MA, 1996.

Institute on Multicultural Diversity, ASHA sponsored, Chicago, IL, 1995

Speech Spectrogram Reading, Massachusetts Institute of Technology (MIT), Summer, 1988.

Leadership and Power in Organizations - Radcliffe Seminars, Fall, 1987.

Completed advanced study of theories of physiological phonetics and acoustic phonetics, University of Southern California, Los Angeles, Summer, 1980 and Summer, 1981 (under direction of Dr. June Shoup).

Completed course on "Mental Health Disturbances in the first 18 months of Life" at the National Center for Clinical Infant Studies, Washington, DC, Winter, 1981.

Completed course in "Parent to Infant Bonding: A Critical Evaluation" at the Boston Institute for the Development of Infants and Parents, Boston, MA, 1980 (under the direction of Dr. Susan Goldberg).

Completed short course on "Critical Applications in Research in Parent-Infant Relationships" presented by the Boston Institute of Infants and Parents, Boston, MA, 1979, 1980, 1981, 1982, 1983, 1984.

Natural Languages Studied:  
Spanish, French, Japanese, Italian

Artificial Languages Studied:  
BASIC, FORTRAN, PASCAL, LISP

### **Dissertation and Thesis Committees**

Wei, J. (2011). The effect of phonological working memory on children's Chinese learning. Member, Master's Thesis Committee.

Zhang, J. (2009). Improving English language learners' oral and written language through collaborative discussions. PhD dissertation, UIUC.

Gosangari, S. (2008). In vitro effects of actively delivered conencapsulated curcumin and cisplatin nanoliposomes on squamous cell carcinoma. PhD dissertation, UIUC.

Gosangari, S. (2006). Characterization of ultrasound sensitive nanoliposomes for the treatment of oro-pharyngeal cancer. Master's Thesis, UIUC.

Duff, M.C. (2005). New learning through collaborative discourse in amnesia. Co-Chair with N. Cohen, PhD dissertation, UIUC.

Ramkissoon, I. (2005). Effects of smoking/nicotine on the auditory middle latency response in older adults. PhD dissertation, UIUC

McDonald, M.A. (2005). Small particulate gadolinium contrast agents: A novel class of multi-modality contrast. PhD Dissertation, UIUC.

Peeters, H.L. (2004). Limitations in auditory attentional processing: The auditory attentional blink. Masters Thesis, UIUC.

- Frame, S. R. (2004). Gesture and reported speech intervention in narratives of early school-aged children with language impairment. Master's Thesis, UIUC.
- Pillay, M. (2003). (Re) Positioning the powerful expert and the sick person: the case of communication pathology. PhD Dissertation. University of Durban-Westville, Durban, South Africa.
- Patterson, A. (2001). Perceptions of stroke and aphasia among multicultural college students. Masters Thesis, Chair. UIUC.
- Cortez, A. (2001). Measuring effectiveness of a bilingual (Spanish/English) preschool program. Masters Thesis, Chair, UIUC.
- Grover, K. L. (2000). Investigating the products in a literacy portfolio for evaluating the early learning of primary grade students. PhD Dissertation, UIUC.
- Marinellie, S. (2000). Definitions and semantic networks of adjectives: A developmental perspective. PhD Dissertation, UIUC.
- Torng, P. (2000). Supralaryngeal articulator movements and laryngeal control in Mandarin Chinese tonal production. PhD Dissertation, UIUC.
- Ramkissoon, I. (2000). Speech reception thresholds for non-native speakers of English: Digit pairs vs. spondee words. Masters Thesis, UIUC.
- Rogers, H. (2000). Parents as sources of personal (or family) narrative repertoires for preschoolers. Masters Thesis, UIUC.
- Birts, W.B. (2000). What values do gangs exhibit within the context of the school? PhD dissertation, UIUC.
- Torng, P-C. (1999). Intrinsic pitch in a tonal language: An acoustic study of laryngeal and supralaryngeal interaction. Masters Thesis, UIUC.
- Scott, B. (1999). Differential listener perceptions of African American English. PhD Dissertation, UIUC.
- Austin, Y. (1999). An evaluation of the effects of transitional bilingual education on students' academic performance. PhD Dissertation, UIUC.
- Forte, B. (1999). The impact of focused staff development on student achievement. PhD Dissertation, UIUC.
- Perry, C.Y. (1999). An analysis of the relationship between school based management/shared decision making and school climate. PhD Dissertation, UIUC.
- Randle, M.J. (1999). Three schools within a school: A teacher's perspective. PhD Dissertation. UIUC.
- McCoy, J. (1999). The Black church as a socializing institution for African American male youth living in low-income communities. PhD Dissertation. UIUC.
- Wilson, B. (1998). Oral and written discourse in adolescents with closed head injury. Dissertation, Chair. UIUC.

- Sanchez, C.L. (1998). The relationship between working memory and executive functions in adolescents with closed head injury. Masters' Thesis, Chair. UIUC.
- Coleman, B. E. (1998). School violence and student achievement in reading and mathematics among eighth graders. PhD Dissertation, UIUC.
- Little, L.W. (1998). The dropout phenomenon: A focus on a Chicago urban high school. PhD Dissertation, UIUC.
- Storey, L. (1998). What is the nature of the problems homelessness presents for the Chicago Public School System. Dissertation, UIUC.
- Wilson, B. (1996). Treatment of writing skills after traumatic brain injury. Master's Thesis, Chair, UIUC.
- Marinellie, S.A. (1998). Word definitional skills of children with language impairments in grades 3, 4 and 5. Master's thesis, UIUC.
- James, P. (1997). Chicago school reform: An inside story. PhD Dissertation, UIUC.
- Jay, V.N. (1996). Mexican American mothers' beliefs regarding disability in children. PhD Dissertation, UIUC.
- Goosby, M. (1996). Promoting voluntary reading in a group of seventh grade students in an urban setting. PhD Dissertation, UIUC.
- Watkins, O. (1996). Expanding the number of indicators used to identify effective schools. PhD Dissertation, UIUC.
- Hallett, T. (1994). Metalinguistic assessment of children with traumatic brain injury. PhD Dissertation, Chair, Pennsylvania State University.
- Vesay, J. (1992). Maternal perception of infant noncry vocalization. Master's Thesis. Chair. Pennsylvania State University.

### **Supervision of Minority Undergraduate Research**

#### **McNair Scholars [\*National Presentation; \*\* State Convention Presentation]**

- Taylor, J. (2006). Differentiating normal disfluencies in African American English and stuttering. Completed BA, UIUC, 2007.
- Jones, R. (2004). Language characteristics of Williams Syndrome. Completed MA at UIUC.
- Polo, V. (2003). Communication Development Inventory (CDI) in different varieties of Spanish. Completed BA, UIUC.
- Jordan, C. (1998). Traumatic brain injury and the African-American family system. Completed MS, Northwestern University.

Bertha, A. (1996). African-American Storytellers: Two methods of analysis. Completed MS, Northwestern University.

Seals, L. (1996)\*\*. Listener perceptions of African-American English. Completed MS, Northwestern University.

Alcorn, T. (1995). African-American English: A rule governed system. Completed MS, Northwestern University.

**Summer Research Opportunities Program (SROP): Committee on Institutional Cooperation (CIC)**

Ortiz, L.E. (2008). Dynamic assessment: An interactive alternative for Spanish speaking children. In masters program, San Jose State University.

Edwards, L-A. (2008). Trinidadian Creole: Language difference versus language disorder. Completed BA, Southeastern Louisiana University.

Salvatore, L. (2006). The Prevalence of stuttering in Latino/a preschoolers. Completed BS, UIUC.

Addison, E. (2005)\*\*. Narrative performance in monolingual Spanish and bilingual Spanish-English children. Completed BS, UIUC. Serving in Teach America.

Sanchez, J. (2005). Sports related head injuries: Knowledge and experience of diverse adolescents and young adults. Completed MA at UIUC

Estrada, T. (2004)\*\*. Test development for Spanish speaking children: Inventario del Desarrollo de Habilidades Comunicativas (Communicative Development Inventory II (CDI-II)). Completed MA at UIUC.

Bynum, R. (2003)\*\*. Storytelling abilities in African American children: Response to a standardized test. Completed MA at UIUC.

King, C. (2003). Communication disorders and development in African American children. Completed BA, UIUC.

Reidy, N. (2003). Attitudes and social acceptance of dialects. In MS program in Communication Disorders, Governors State University.

Ward, K. (2003)\*\*. Oral narratives of preschool African American children. Completed MA, UIUC.

Harper, A. (2002). A thematic curriculum: Effectiveness in teaching Spanish to preschoolers. Completed BA in Education, UIUC.

Tenllado, B. (2002). Characteristics of stuttering in disfluent preschoolers. Completed Dr. of Audiology (AuD), Rush University.

Torres, A.\* (2002) Performance of Latina/o students on measures of executive function and memory. Completed MS, Ohio State University.

Washington, A. (2002). An Investigation of the performance of African American college students on a measure of executive function and memory. Completed MA, UIUC.

- Lovelace, Lamar (2001). Learning styles and the racial achievement gap. Completed BS, UIUC.
- Harper, A. (2001). The performance outcomes of English language learners and Spanish language learners. Completed BA, UIUC.
- Nunez, G. (2001). Knowledge and perceptions of stuttering among Latinos/as. Completed MA, Northern Illinois University.
- Prospero, A. (2001). Home literacy practices in low income families. Completed MA, UIUC.
- Banks, C. (2000). Teacher attitudes and expectations and the performance of African-American students. Completed BA, UIUC.
- Baptiste, B. (2000). The knowledge and perception of hearing loss among minorities. Completed AuD
- Del Pino, M. (2000). Bilingual education: What do we really need? Who is responsible? Completed MA, Political Science, University of Michigan.
- Faleti, E. (2000). Perceptions of African American English (AAE): Influences on school and work. Completed Master of Human Resources and Industrial Relations, UIUC.
- Mills, M. (2000)\*\*. Storytelling skills in African American children. Completed MS, Ohio State; PhD, UIUC.
- Munoz, M. (2000). Effectiveness of a thematically oriented preschool curriculum. Completed BA, UIUC.
- Richmond, M. (2000). Aphasia: Knowledge and perception among minority cultures. Completed MS, University of DC.
- Nunnery, T. (2000). Knowledge and perception of hearing loss among African Americans. Completed MS, Southern University, Baton Rouge, LA.
- Hernandez, L. (1999). Bilingual preschoolers and the rate of acquisition of Spanish. Completed MS, Rush University.
- Richardson, H. (1999). Stroke among African Americans in Mississippi. Completed BA, Southern University, Baton Rouge, LA.
- Perryman, T. (1999). Storytelling skills in African American English speaking children. Completed MA, UIUC; In PhD program, University of North Carolina, Chapel Hill.
- Washington, C. (1999) Central auditory disorders in children: A case study. Completed MA, Illinois State University.
- Bailey, C. (1998). Story Retellings of African American Children. Completed MS, Southern University, Baton Rouge, LA.
- Lopez, L. (1998). Rate o vocabulary acquisition in bilingual children. Completed MPH, University of Illinois, Chicago.
- Haro, G. (1996). The Latino community's perception of communication disorders and Deaf children.

Seals, L. (1995)\*\*. Oral narratives in African American children. Completed MS, Northwestern University.

### **COURSES TAUGHT**

#### **GRADUATE:**

Language Disorders in Children  
Test Procedures in Speech-Language Pathology  
Differential Diagnosis  
Advanced Articulation Disorders  
Aural Rehabilitation  
Voice Disorders  
Advanced Clinical Practice  
Sociolinguistics for Speech-Language Pathologists  
Pediatric Traumatic Brain Injury

#### **UNDERGRADUATE:**

Introduction to Speech and Hearing  
Language Development  
Phonemic Disorders  
Fluency Disorders  
Diagnostic Techniques  
Orientation to Clinical Practice  
Introduction to Audiology  
Phonetics

#### **Graduate Course Development**

Bilingualism and Communication Disorders (UIUC)  
Pediatric Traumatic Brain Injury (TBI) (UIUC)  
Advanced Pediatric Traumatic Brain Injury (UIUC)  
Medical Issues in Multicultural Populations with Communication Disorders –Doctoral Seminar,  
Spring 1992 (Penn State)  
Clinical Sociolinguistics (SHS 477/571) - Fall 1994 - Present (UIUC)  
Language Science SHS 420 - Fall 1995 (UIUC)

#### **Undergraduate Course Development**

Language Diversity in the US: Differences versus Disorders (UIUC) – SHS 231/AFRO231  
Dialects in the US: Language Differences versus Disorders (UIUC)