

Curriculum Vitae
MATTHEW RISPOLI, Ph.D

Department of Speech and Hearing Sciences
University of Illinois
Champaign, Il. 61820
(217) 244-2230 E-mail: mispoli@illinois.edu

EDUCATION

Post-doctoral Fellow, January 1987 - September 1988
Department of Psychology, University of California, Berkeley,
Advisor, Dan Slobin, Ph.D.
Ph.D. 1986
Department of Developmental and Educational Psychology, Teachers College, Columbia
University. Dissertation Advisor, Lois Bloom, Ph.D.
M.A. 1981
Department of Linguistics, University of Pennsylvania, Thesis Advisor,
Bambi Schieffelin, Ph.D.
M.L.S. 1975
School of Library Science, Queens College, City University of New York.
B.A. 1974
Hunter College, City University of New York

TEACHING and PROFESSIONAL EXPERIENCE

Visiting Assistant Professor, August 2007 – to date
Department of Speech and Hearing Sciences, University of Illinois, Urbana-Champaign
Head, Adrienne Perlman
Courses: SHS 320 Development of Spoken Language, 120 Children, Communication &
Language Ability; SHS 270, Communications Disorders in the Media

Associate Professor, July1, 1999 – August 2007
Department of Communicative Disorders, Northern Illinois University, Dekalb Il,
Chair, Sue Ouellette, Ph.D.
Courses: ComD 221 Phonetics, ComD 403 Language Development, ComD 425
Neuropathologies, ComD 498 Clinical Applications of Psycholinguistics, ComD 500
Research Methods.

Assistant Professor, August 1995 - May, 1999
Department of Speech and Hearing Science, Arizona State University, Tempe, AZ
Chair: David Ingram, Ph.D.
Courses: SHS 250 Introduction to Phonetics; SHS 367 Language Science
SHS 465 Development of Language and Speech; SHS 394 Language Development
SHS 598 Language Sampling Analysis

Assistant Professor, August 1992 - May 1995
Department of English, Applied Linguistics Program, Northern Arizona University,
Flagstaff, AZ. Chair: Glenn Reid, Ph.D.
Courses: Eng 308 Introduction to Linguistics; Eng 421 Seminar in the History of the
English Language; Eng 528 Grammatical Foundations; Eng 628 Recent Grammars; Eng
658 Second Language Acquisition.

Visiting Assistant Professor, September 1991 - June 1992
English / Linguistics Program & Speech Language Pathology and Audiology, Oklahoma State University, Stillwater, OK.
Linguistics Program Chair: Guy Bailey, Ph.D.
SPLHA Chair: Cheryl Scott, Ph.D.
Courses: Eng 5130 Studies in English Grammar; Eng 4003 History of English Grammar; SPLHA 2213 Phonetics; SPLHA 3224 Normal Speech and Language.

Research Associate, October 1988 - September 1991
Juniper Gardens Language Project, Bureau of Child Research, University of Kansas.
Program Director: Richard L. Schiefelbusch, Ph.D.
Project Co-investigator: Betty Hart, Ph.D.
Responsibility: Developmental psycholinguistic research.

Instructor 1986 (Spring)
Early Childhood Division, School of Education,
Brooklyn College, City University of New York.
Chair: Myron Berrick, Ph.D.

Teaching Assistant 1984 (Fall), 1985 (Fall)
Department of Developmental and Educational Psychology,
Teachers College, Columbia University.
Instructor, Lois Bloom, Ph.D.

Research Assistant 1982 - 1985
Spencer Foundation Infant Development Project
Principal Investigator, Lois Bloom, Ph.D.

Teaching Assistant 1980 - 1981
Department of Linguistics, University of Pennsylvania.
Instructor Gillian Sankoff, Ph.D. (Fall 1980)
Instructor, Henry Cardona, Ph.D (Spring 1981)

Instructor 1980 (Summer)
Department of Linguistics, University of Pennsylvania

Librarian 1976 – 1979
Brooklyn Public Library (1978-1979).
The Pierpont Morgan Library (1976-1977).

AWARDS and HONORS

2009 *Certificate of Appreciation*, American Speech-Language-Hearing Association
2006-07 Visiting Scholar, Beckman Institute, University of Illinois
2004 Northern Illinois University, College of Health and Human Sciences *Sullivan Award* for excellence in research.

THESES AND DISSERTATIONS, CHAIRED

Lin, E. (2005). *The Validity of Different Hypotheses Regarding Subject and Object Drop in Child Language*. Master's Thesis. Northern Illinois University, DeKalb, Illinois.

Cartozian, A. (2005). *The Relationship Between Linguistic Development and Utterance Disruption in Young Children*. Master's Thesis. Northern Illinois University, DeKalb, Illinois.

Hoover, J. (2003). *Relationships between Phonological, Lexical and Morphosyntactic Development*. Master's Thesis. Northern Illinois University, DeKalb, Illinois.

Jones, W. (1999). *The relationship between word finding and structure building in children with Specific Language Impairment*. Undergraduate Honors Thesis. Arizona State University, Tempe, Arizona.

THESES AND DISSERTATION COMMITTEES, PARTICIPATED

Bahnsen, A. (2011) *One of a kind grammar: The role of sentence diversity in children's grammatical development*. Master's Thesis. University of Illinois, Urbana-Champaign, IL.

Fitzgerald, C. (2010). *Understanding contributors to input informativeness for tense marking: Overlap among English typology, parent toddler interaction style and register*. Master's Thesis. University of Illinois, Urbana-Champaign, IL.

Walsh, K. (2010) *Toy talk: A simple strategy to promote richer grammatical input*. Master's Thesis. University of Illinois, Urbana-Champaign, IL.

Scallon, C. (2003). *Assessing the Emergence of Tense Markers in Young Children: Is Parent Report Valid?* Master's Thesis. Northern Illinois University, DeKalb, IL.

Brinkmeier, J. (2002). *Verb Lexicons and the Transition to Word Combinations in Children at-risk for SLI*. Master's Thesis. Northern Illinois University, DeKalb, IL

Krok, W. (1997). *Phonological Awareness Abilities in Children with Two Profiles of Language Impairment*. Master's Thesis. Arizona State University, Tempe, AZ.

Basena, D. (1996). *Codeswitching between Typologically Different Languages, Lusoga and English: A Case Study*. Doctoral Dissertation. Northern Arizona University, Flagstaff, AZ.

GRANTS (external, funded)

Rispoli, M. Principal Investigator, Hadley, P. Co-Principal Investigator: *Research Experience for Undergraduates (REU) supplement to NSF BCS 22573, The Growth of Tense and Agreement*. Funding Agency: National Science Foundation, Behavioral and Cognitive Sciences-Developmental Learning Sciences.

Status: AWARDED: REU Supplement

Time Period September 1 2010 to August 31 2010

Value: \$9,013 total cost

Rispoli, M. Principal Investigator, Hadley, P., Co-Principal Investigator: *The Growth of Tense and Agreement*. Funding Agency: National Science Foundation, Behavioral and Cognitive Sciences-Developmental Learning Sciences.

Status: AWARDED: NSF 0822513

Time Period: September 1 2008 – August 31 2012

Value: \$500,000 total cost

McKee, C. Principal Investigator; Rispoli, M., & McDaniel, D., Co-principal Investigators.
Workshop on the Development of the Language Production System. Funding Agency:
National Science Foundation. Status AWARDED: NSF 0439943. Period: October 19-22
2005. Value \$29,141.

Rispoli, M. Principal Investigator: *Sentence Production and Developmental Error*.
Funding Agency: National Institute on Deafness and Communicative Disorders.
Status AWARDED: R15DC005374-01. Time-Period: August 16th 2002 – August 15th 2005.
Value: \$143,692 total cost

Rispoli, M., Principal Investigator: *Developmental Sentence Formulation*
Funding Agency: National Institute on Deafness and Communicative Disorders
Status AWARDED: 1 R03 DC03987-01
Time-Period: January 1 1999 - December 31 2001
Value: \$104, 254 direct cost.

Rispoli, M., Principal Investigator: *Developmental Pronoun Case Errors*
Funding Agency: National Science Foundation, Linguistics
Status: AWARDED, SBR-9507849
Time-Period: September 1 1995 - August 31 1996
Value: \$28,250 direct cost.

GRANTS (internal)

Rispoli, M., Principal Investigator: *When Johnny Says 'Um': The Development of Sentence
Production*. Funding Agency: Arizona State University, Council for Research and
Creative Activities.
Status: AWARDED
Time Period: September 1997 - June 30 1998
Value: \$6,000.

JOURNAL ARTICLES (Refereed)

Rispoli, M., Hadley, P., & Holt, J. (2011). *Sequence and System in the Development of Tense
and Agreement*. Manuscript under review.

Hadley, P., Rispoli, M., Fitzgerald, C., & Bahnsen, A. (2011). Predictors of morphosyntactic
growth in typically developing toddlers: Contributions of parent input and child sex.
Journal of Speech, Language and Hearing Research, 54, 549-566. PMID: 20719872

Rispoli, M., Hadley, P. & Holt J. (2009) .The growth of tense productivity. *Journal of Speech,
Language & Hearing Research*.52, 930-944.

Rispoli, M., Hadley, P., & Holt, J. (2008). Stalls and Revisions: A Developmental Perspective on
Sentence Production. *Journal of Speech, Language and Hearing Research*, 51, 953-966.

McKee, C., Rispoli, M., McDaniel, D., Garrett, M. (2006). How do children become adult
sentence producers? *Applied Psycholinguistics*, 27, 74-81.

- Rispoli, M. (2005). When children reach beyond their grasp: Why some children make pronoun case errors and others don't. *Journal of Child Language*, 32, 93-116.
- Schuele, C., Haskill, A., & Rispoli, M. (2005) What's /ðer/? : An anomalous error in a child with SLI. *Clinical Linguistics and Phonetics*, 19, 89-107.
- Rispoli, M. (2003). Changes in the nature of sentence production during the period of grammatical growth. *Journal of Speech, Language and Hearing Research*, 46, 818-830.
- Rispoli, M. (2002). Theory and methods in the study of the development of case and agreement: A response to Schutze. *Journal of Child Language*, 29, 151-159.
- Rispoli, M., & Hadley, P. (2001). The leading-edge: The significance of sentence disruptions in the development of grammar. *Journal of Speech, Language and Hearing Research*, 44, 1131-1143.
- Rispoli, M. (2000). Towards a more precise model of pronoun case error: A response to Schutze. *Journal of Child Language*, 27, 707-714.
- Rispoli, M. (1999). Case and Agreement in Language Development. *Journal of Child Language*, 26, 357-372.
- Rispoli, M. (1999) developmental psycholinguistic approach to pronoun case error: A reply to Schutze. *Journal of Speech, Language and Hearing Research*, 42, 1020-1022.
- Rispoli, M. (1999). Rethinking innateness: a review article. *Journal of Child Language*, 26, 217-225.
- Rispoli, M. (1998). Patterns of pronoun case error. *Journal of Child Language*. 25, 533-554.
- Rispoli, M. (1998). Me or my: Two different patterns of pronoun case errors. *Journal of Speech and Hearing Research*., 41, 385-393.
- Rispoli, M. (1994). Pronoun case overextensions and paradigm building. *Journal of Child Language*, 21, 157-172.
- Rispoli, M. (1992). Discourse and the acquisition of eat. *Journal of Child Language*, 19, 581-595.
- Rispoli, M. (1991). The mosaic acquisition of grammatical relations. *Journal of Child Language*, 18, 517-551.
- Rispoli, M. (1991). The acquisition of verb subcategorization in a functionalist framework. *First Language*, 11, 41-63.
- Rispoli, M. (1990). Lexical assignability and perspective switch: The acquisition of verb subcategorization for aspectual inflections. *Journal of Child Language*, 17, 375-392.
- Rispoli, M. (1989). Encounters with Japanese verbs: Caregiver sentences and the categorization of transitive and intransitive action verbs. *First Language*, 9, 57-80.
- Rispoli, M. (1987). The acquisition of the transitive and intransitive action verb categories in Japanese. *First Language*, 7, 183-200.

Bloom, L., Rispoli, M., Gartner, B., & Hafitz, J. (1989). Acquisition of complementation. *Journal of Child Language*, 16, 101-120.

Rispoli, M., & Bloom, L. (1985). Incomplete and continuing: Theoretical issues in the acquisition of tense and aspect (A reply to Weist et al.). *Journal of Child Language*, 12, 471-474.

Beckwith, R., Rispoli, M., & Bloom, L. (1984). Child Language and linguistic theory: in response to Nina Hyams. *Journal of Child Language*, 11, 685-687.

OTHER PUBLICATIONS

Rispoli, M. Hadley, P. (in press). Toward a Theory of Gradual Morphosyntactic Learning. To appear in: Inbal, A & Clark, E. (Eds.). *Experience, Variation, and Generalization: Learning a First Language. (Trends in Language Acquisition Research)* Amsterdam: Benjamins.

Rispoli, M. (2009). On Paradigms, Principles and Predictions. In Guo, J., Lieven, E., Budwig, N., Ervin-Tripp, S., Nakamura, K., & Özçalışkan (Eds.) *Crosslinguistic approaches to the psychology of language: Research in the tradition of Dan Isaac Slobin*. (pp. 551-561). New York: Taylor Francis

Rispoli, M. (1999). Functionalist accounts of the process of first language acquisition. In T. Bhatia & W. Ritchie (Eds.) *Handbook of language acquisition*. pp. 221-243. New York: Academic Press.

Rispoli, M. (1998). [Review of Budwig, N. (1995). A developmental-functionalist approach to child language]. *Studies in Second Language Acquisition*, 20, 109-110.

Rispoli, M. (1997). The default case for subjects in the Optional Infinitive Stage. *The Proceedings of the Boston University Conference on Language Development*, 21, 465-475. Somerville MA: Cascadilla Press.

Rispoli, M. (1995). Missing arguments and the acquisition of predicate meanings. In M. Tomasello & W. Merriman (Eds.) *Beyond names for things: Young children's acquisition of verbs*. (pp.331-352). Hillsdale NJ: Erlbaum.

Rispoli, M. (1994). Structural dependency and the acquisition of grammatical relations. In Y. Levy (Ed.) *Other children, other languages: Issues in the theory of language acquisition*. (pp 265-301). Hillsdale NJ: Erlbaum.

Rispoli, M. (1991). Discourse-pragmatics and the acquisition of an argument structure alternation. *Stanford Papers and Reports on Child Language Development*, 30, 112-119.

Rispoli, M. (1991). Pronoun case errors in language acquisition. *University of Kansas Working Papers in Language Development*, 6, 49-67.

Rispoli, M. (1991). The emergence of the Indefinite Null Complement. In F. Ingemann (Ed.) *1990 Mid-America Linguistics Conference Papers* (pp. 310-332). Lawrence, KS: Department of Linguistics, University of Kansas.

- Rispoli, M. (1990). The acquisition of grammatical relations in four languages. *University of Kansas Working Papers in Language Development*, 5, 14-42.
- Rispoli, M. (1989). [Review of Aksu-Koc, A. and Slobin, D. (1986) The acquisition of Turkish]. *Journal of Child Language*, 16 444-446.
- Rispoli, M. (1989). [Review of Clancy, P. (1986) The acquisition of Japanese]. *Journal of Child Language*, 16, 438-440.
- Rispoli, M. (1989). The acquisition of verb subcategorization in a functionalist framework. *University of Kansas Working Papers in Language Development*, 4, 16-38.
- Rispoli, M. (1988). Encounters with Japanese Verbs: The categorization of transitive and intransitive action verbs. *Berkeley Linguistics Society*, 14, 213-222.
- Rispoli, M. (1988). Encounters with Japanese verbs: Categorization into transitive and intransitive classes. *Stanford Papers and Reports on Child Language*, 27, 81-88.
- Rispoli, M., & Bloom, L. (1987). The conceptual origins of the transitive / intransitive distinction. *Stanford Papers and Reports on Child Language Development*, 26, 96-103.
- Beckwith, R., & Rispoli M. (1986). Aspects of a theory of mind. [Interview with Noam Chomsky]. *New Ideas in Psychology*, 4, 187-202.

PRESENTATIONS (Refereed)

- Rispoli, M., & Hadley, P. (2011, July). *The significance of revisions in grammatical development*. Symposium presentation to be presented at the 12th International Congress for the Study of Child Language, Montreal, Canada.
- Hadley, P., & Rispoli, M. (2011, July). *Predicting tense and agreement productivity before three*. Symposium presentation to be presented at the 12th International Congress for the Study of Child Language, Montreal, Canada.
- Fitzgerald, C., Hadley, P. & Rispoli, M. (2011, June). *Talking to Toddlers: Typological and Stylistic Variation in Child-directed Speech*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
- Hadley, P. Rispoli M. (2010, November). *Grammar is for toddlers too*. Presentation at the Annual Meeting of the American Speech and Hearing Association, Philadelphia, PA.
- Rispoli, M., Hadley, P., Holt, J. & Trapp, W. (2010, June). *Sequence and System in the Development of Tense and Agreement*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
- Rispoli, M., Hadley, P. (2009, July). *Toward a Theory of Gradual Morphosyntactic Learning*. Presentation at the Stanford Child Language Research Forum, Berkeley, CA.

- Hadley, Fitzgerald, Bahnsen & Rispoli (2009, June). *Input Informativeness as a Predictor of Morphosyntactic Growth*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
- Rispoli, M., Hadley, P., & Holt, J. (2007, June). *Two Types of Sentence Disruption: A Developmental Perspective on Sentence Production*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
- Holt, J., Hadley, P., & Rispoli, M. (2007, April). *The scaling of a grammatical productivity measure to assess onset of tense marking in children developing typically and atypically*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Rispoli, M. & Hadley, P. (2006, August). *Tense Marker Productivity and Sentence Production Automaticity in Young Children*. Poster presented at the Third International Conference on Language Production, Chicago, IL.
- Rispoli, M. & Hadley, P. (2005, June). *The Acquisition and Automaticity of Finiteness Marking*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
- Lin, E. & Rispoli, M. (2005, June). *New Information about Subject and Object Omission in Child Language*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
- Rispoli, M. (2005, April). *Children's Utterance Production Systems have a Limited Capacity*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Rispoli, M., & Bernstein Ratner, N. (2004, November). *Psycholinguistics Growing Up: How do the Mechanisms of Sentence Production Develop?* Presentation at the Annual Meeting of the American Speech and Hearing Association, Philadelphia, PA.
- Rispoli, M. (2003, April). *Components of Sentence Production during the Development of Grammar*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Rispoli, M. (2002, November) *Disassociation of sentence production components during the development of grammar*. Paper presented at the Boston University Conference on Language Development. Boston, MA.
- Rispoli, M. (2002, July) *Case, agreement and development: The saga continues*. Paper presented at the Joint Conference of the IX International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, WI.
- Rispoli, M. & Menge, M. (2001, November) *From stall to revision: Changes in the nature of sentence production during the period of grammatical development*. Paper presented at the Boston University Conference on Language Development. Boston, MA.

- Rispoli, M. & Hadley, P. (2001, April) *Evidence for the proceduralization of sentence structures in young children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Haskill, A., Schuele, C. & Rispoli, M. (1999, November) *What's /dɛr/? An anomalous error in a child with SLI*. Paper presented at the annual meeting of the American Speech and Hearing Association. San Francisco, California.
- Rispoli, M., Hadley, P. & Dufek, S. (1999, June). *The development of incremental sentence production*. Poster presented at the Symposium on Research in Child Language Disorders. Madison, Wisconsin.
- Rispoli, M. (1999, April). *Processing limitations in morphosyntactic development*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Albuquerque, New Mexico.
- Rispoli, M. (1998, June). *Do case and agreement co-develop?* Poster presented at the Symposium on Research in Child Language Disorders. Madison, Wisconsin.
- Rispoli, M. (1997, May). *The double cell effect in pronoun case errors*. Poster presented at the Symposium on Research in Child Language Disorders. Madison, Wisconsin.
- Rispoli, M. (1996, November). *The default case for subjects in the Optional Infinitive Stage*. Paper presented at the Boston University Conference on Language Development. Boston, Massachusetts.
- Rispoli, M. (1996, November). *Me or my: Why some children prefer me for I*. Poster presented at the annual convention of the American Speech and Hearing Association, Seattle WA.
- Rispoli, M. (1995, June). *Developmental Pronoun Case Overextension*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
- Rispoli, M. (1995, April). *Factors contributing to the frequency of pronoun case overextension*. Poster presented at the Stanford University Child Language Research Forum, Stanford University, Palo Alto.
- Rispoli, M. (1994, April). *A possible relationship between pronoun case errors and paradigm building*. Paper presented as part of the panel / workshop "Pronoun case errors: New approaches to an old phenomenon". Stanford University Child Language Research Forum, Stanford University, Palo Alto, California.
- Rispoli, M. (1994, January). *Paradigms and Pronoun Case Errors*. Paper presented at the Boston University Conference on Language Development. Boston, Massachusetts.
- Van Valin, R., & Rispoli, M. (1993, July). *The Role of Pragmatics and Verb Semantics in the Acquisition of Argument Structure*. Paper presented at the Sixth International Congress for the Study of Child Language: Symposium on the Acquisition of Verb-Argument Structure. Trieste, Italy.
- Rispoli, M., Fouquet, T., & Lane, J. (1992, November). *Pronoun case errors in child language*. Paper presented at the annual convention of the American Speech and Hearing Association, San Antonio, Texas.

- Rispoli, M. (1991, October). *Pronoun Case Errors in Language Acquisition*. Paper presented at the meeting of the Mid-America Linguistics Conference, Oklahoma State University, Stillwater, Oklahoma.
- Hart, B., & Rispoli, M. (1991, May). *Early vocabulary in Down Syndrome Children*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Key Biscayne, Florida.
- Rispoli, M. (1991, April). *Discourse Pragmatics and the Acquisition of an Argument Structure Alternation*. Paper presented at the Stanford University Child Language Research Forum, Stanford University, Palo Alto, California.
- Rispoli, M. (1990, October). *The emergence of the Indefinite Null Complement*. Paper presented at the meeting of the Mid-America Linguistics Conference, University of Kansas, Lawrence, Kansas.
- Rispoli, M. (1988, October). *The acquisition of verb subcategorization in a functionalist framework*. Paper presented at the Boston University Conference on Language Development. Boston, Massachusetts.
- Rispoli, M. (1988, April). *Encounters with Japanese verbs: Categorization into transitive and intransitive classes*. Paper presented at the Stanford Child Language Research Forum, Stanford University, Palo Alto, California.
- Rispoli, M. (1988, February). *Encounters with Japanese verbs: The categorization of transitive and intransitive action verbs*. Paper presented at the 14th Annual Meeting of the Berkeley Linguistics Society, University of California, Berkeley, California.
- Rispoli, M., & Bloom, L. (1987, April). *The conceptual origins of the transitive / intransitive distinction*. Paper presented at the Stanford Child Language Research Forum, Stanford University, Palo Alto, California.
- Rispoli, M. (1986, April). *Developmental layering of phrase structure*. Paper presented at the meeting of the International Linguistics Association, New York City, New York.
- Beckwith, R., & Rispoli, M. (1984, May). *Constructing syntax: The logical possibility*. Paper presented at the meeting of the Jean Piaget Society, Philadelphia, Pennsylvania.

PRESENTATIONS (Invited)

- Hadley, P., & Rispoli, M. (2008, December). *Profiling Risk for Language Impairment in Late Talking Toddlers*. Invited presentation for the first anniversary of the Speech and Hearing Clinic of the University of Illinois. Champaign, Illinois.
- Hadley, P., & Rispoli, M. (2007, December). *Morphosyntactic Productivity and the Growth of Tense*. Invited presentation to the Linguistics Seminar, University of Illinois, Urbana-Champaign, Illinois.
- Rispoli, M., & Hadley, P. (2007, November). *General Trends and Individual Differences in the Development of Tense: The View from Morphological Productivity*. Invited presentation to the Language Processing Brown Bag, The Beckman Institute, University of Illinois, Urbana-Champaign, Illinois.

- Rispoli, M. (2004, November) *Psycholinguistics Growing Up*. Invited presentation to the annual meeting of the American Speech and Hearing Association, Philadelphia, Pennsylvania.
- Rispoli, M. (2002, October). *Bridging the gap between adult and developmental psycholinguistics*. A Cognitive Studies Brown Bag Presentation. Northern Illinois University. DeKalb, Illinois.
- Rispoli, M. (1999, April). *Theoretical issues concerning the learning of verbs*. A Conference Call Presentation to the Department of Communicative Disorders, University of Missouri. Columbia, Missouri.
- Rispoli, M. (1999, February). *A developmental psycholinguistic account of pronoun case errors*. Presentation to the Department of Communicative Disorders, Northern Illinois University. DeKalb, Illinois.
- Rispoli, M. (1997, April). *How should we characterize normal language development in Japanese?* Discussion paper presented in a symposium *Developmental patterns in current research on Japanese child language acquisition*. Society for Research in Child Development, Washington, D.C.
- Rispoli, M. (1997, March). *Why you can't go from linguistic theory to language development without psycholinguistics*. Presentation to the Department of Communications Disorders, University of Northern Iowa. Cedar Falls, Iowa.
- Rispoli, M. (1995, April). *Sometimes children's errors take on a life of their own*. Presentation to the Cognitive Science Colloquium. University of Arizona, Tucson.
- Rispoli, M. (1994, January). *Predicate acquisition and semantic representation*. Presentation for the workshop / conference "Towards a Psychology of Language Acquisition: Cognitive and Functional Approaches". Emory University, Atlanta, Georgia.
- Rispoli, M. (1993, April). *Children are pathfinders: A reaction to Choi and Bowerman*. Paper presented at the Workshop on Language and Vision / Space, Department of Psychology, University of Arizona, Tucson, Arizona.
- Rispoli, M. (1992, April). *The acquisition of case and agreement systems in four languages*. Paper presented to the Linguistic Program of Northern Arizona University, Flagstaff, Arizona.
- Rispoli, M. (1992, March). *Paradigms and case error in child language*. Presentation to the Department of Communications Sciences and Disorders, Wayne State University, Detroit, Michigan.
- Rispoli, M. (1991, June). *Structural dependency and the acquisition of grammatical relations*. Paper presented at the workshop on "Cross-linguistic and cross-population contributions to theories of language acquisition". The Hebrew University, Jerusalem, Israel.
- Rispoli, M. (1991, April). *Me for I and her for she: Pronoun case errors in child language*. Presentation to the Proseminar of the Child Language Program of the University of Kansas, Lawrence, Kansas.

- Rispoli, M. (1991, March). *The construction of predicate classes in first language acquisition*. Presentation to the Department of Psychology, Northwestern University, Evanston, Illinois.
- Rispoli, M. (1990, September). *Eat!: The emergence of the indefinite null complement*. Presentation to the Proseminar of the Child Language Program of University of Kansas, Lawrence, Kansas.
- Rispoli, M. (1990, April). *The mosaic acquisition of grammatical relations*. Paper presented at the Workshop on the Acquisition of Syntax, University of California at Davis, Davis, California.
- Rispoli, M. (1990, February). *Implications of the non-universality of grammatical relations for language acquisition*. Presentation to the Proseminar of the Child Language Program of the University of Kansas, Lawrence, Kansas.
- Rispoli, M. (1989, October). *Logical structure and information structure: Implications for acquisition*. Presentation to the Proseminar of the Child Language Program of the University of Kansas, Lawrence, Kansas.
- Rispoli, M. (1989, March). *Error and explanation: Case particle errors in the acquisition of Japanese*. Presentation to the Proseminar of the Child Language Program of the University of Kansas, Lawrence, Kansas.